

# GRAND ISLAND PUBLIC SCHOOLS JOB DESCRIPTION

**Position Title:** ASL Interpreter EIPA 3.0-3.9

**Job ID #:** 52129 (GR2400)

**Reports To:** Special Education Teacher (Primary)

**FLSA Status:** Hourly, non-exempt

**At-Will Position:** This position is an “at-will” position and may be terminated, with or without cause, at any time at the sole discretion of the Superintendent or Superintendent’s designee.



**Position Purpose:** The Sign Language Interpreter provides interpreting and other support services to deaf and hard of hearing students. The SLI's primary function is to facilitate communication with peers, the classroom teacher, and other personnel in the school. Interpreting may include tutoring and participation in meetings as a member of the educational team.

## Desired Characteristics:

- Ability to multi-task and adjust in a fast paced environment.
- Possess strong communication skills.
- Ability to problem solve and build positive relationships with students, staff and parents.



## Job Responsibilities:

- Provide interpreting and other support services to deaf and hard of hearing students in the school district.
- Facilitate communication with peers, the classroom teacher, and other personnel in the school.
- Interpreting may include tutoring and participation in meetings as a member of the educational team.
- Facilitate communication between hearing individuals and deaf and hard of hearing individuals.
- Reinforce skills presented by the teacher.
- Provide tutoring for deaf and hard of hearing students when necessary and interpreting is not required.
- Provide interpreting/transliterating for parent meetings.
- Assist in implementing classroom adaptations when appropriate, as determined by the IEP, educational team, or in consultation with special education personnel.
- Provide general classroom assistance in general education or special education classrooms or occasional sign language instruction in mainstream classrooms when not scheduled to interpret.
- Work with audiologists and special educators to ensure functional status and use of devices for deaf/hard of hearing.
- Accept other responsibilities and duties as assigned by teacher, administrator, supervisor when not engaged in interpreting.
- Establish and maintain professional relationships with students, staff and parents.

## Additional Job Responsibilities:

- Performs other duties as required by the supervisor.
- Serve as a role model to all students.

- Serve as a positive member of the community in a way that does not negatively affect the District's reputation or image in the community.
- Refrain from engaging in conduct that interferes with the operations of the District, including the education of students.
- Develop and maintain a positive and professional working relationship with other staff and administration.
- Adhere to all District policies, rules, regulations, and supervisory directives.
- Maintain confidentiality of information concerning staff, students, and parents in accordance with law and District rules.
- Adhere to the code of ethics of the District and the Nebraska Department of Education (NDE Rule 27).



**Position Requirements:**

- Score from 3.0 - 3.9 on the Educational Interpreter Performance Assessment
- Advanced knowledge and proficiency with American Sign Language, Signed Exact English, and/or other sign language system

**Essential Functions:** The essential functions of the position include (1) regular, dependable in-person attendance on the job; (2) the ability to perform the identified responsibilities and to possess and utilize the identified knowledge, skills, and abilities and to perform the identified work activities; and (3) the ability to perform the following physical requirements in the identified working conditions:

	Never (0%)	Occasional (1-32%)	Frequent (33-66%)	Constant (67%+)
Standing			X	
Walking			X	
Sitting		X		
Bending/Stooping/Squatting		X		
Reaching/Pushing/Pulling		X		
Climbing		X		
Driving		X		
Typing			X	
Physical Tasks		X		
Lifting (25 lb max)		X		
Carrying (50 ft)		X		
Manual/Finger Dexterity Tasks	medium level			
Working Conditions	No exposure to hazards except those associated with travel between or being in schools.			

Grand Island Public Schools do not discriminate on the basis of race, color, religion, sex, citizenship, ethnic or national origin, age, disability, medical status, military status, veteran status, marital status, sexual orientation, gender identity or expression, genetic information, ancestry, or any legally protected status in any of its employment practices, educational programs, services or activities. Reasonable accommodations may be made to enable individuals with disabilities to perform essential duties.

This job description is intended to accurately reflect the duties, responsibilities and requirements of the position. It is not intended to be and should not be construed as an all-inclusive list of all the responsibilities, skills, or working conditions associated with the position. Management and administration reserves the right to modify, add, or remove duties and assign other duties as necessary.