



GLENDALE UNIFIED SCHOOL DISTRICT

223 North Jackson Street | Glendale, CA 91206

(818) 241-3111 | www.gusd.net

“Preparing our students for *their* future”

ELEMENTARY DUAL LANGUAGE IMMERSION CLASSROOM TEACHER (TK-6)

DESCRIPTION

Under the direction of the school administrator, provides an instructional program in the target language in accordance with the requirements of approved District curriculum with established expectations for student progress.

ESSENTIAL FUNCTIONS

1. Teaches classes in elementary schools in the target language in accordance with the requirements of approved courses of study.
2. Develops lesson plans that engage students in cognitively challenging work aligned to standards.
3. Utilizes data about individual student progress, strengths and needs in planning.
4. Identifies, selects, and modifies instructional resources to meet the needs of students from diverse backgrounds.
5. Evaluates student learning to determine progress, keeps appropriate records, and prepares progress reports.
6. Provides differentiated instruction in order to modify and accommodate for English Learners and students with special needs.
7. Actively plans with grade level and language teams and collaborates effectively with all educational partners to maintain high program quality and continuity of learning.
8. Creates a safe and supportive learning environment where students are encouraged to participate and share ideas.
9. Models respectful and polite interactions with all students.
10. Demonstrates use of a fair, firm, and consistent classroom management system.
11. Provides clear behavior expectations for students and monitors student behavior throughout the school campus.
12. Participates in Individualized Education Plan (IEP) meetings to develop IEPs for eligible students.
13. Assumes responsibility for meeting student performance goals and working with colleagues to meet defined achievement goals.

14. Provides ongoing communication with parents/guardians to create a partnership around student learning by providing information about the instructional program and the progress of their child/children
15. Maintains professional competence through staff development activities provided by the District and self-selected professional growth activities.
16. Takes necessary and reasonable precautions to protect students, equipment, and materials.
17. Reflects on practice and student progress to inform future instructional strategies.
18. During periods of critical personnel shortage or other emergency situations, shall temporarily perform any duties, as directed, within the authorization of credential/s held.

QUALIFICATIONS

Education

An earned bachelor's degree from a regionally accredited college or university.

Credential

1. A valid California credential authorizing teaching service in the elementary grades.
2. Bilingual, Cross-Cultural, Language and Academic Development Authorization in the target language.

KNOWLEDGE, ABILITIES AND PERSONAL CHARACTERISTICS

1. Demonstrates oral and written proficiency in English and the target language.
2. Demonstrates an understanding of culture and history of peoples and countries of the target language.
3. Understands and supports the goals of the dual language immersion program: (1) bilingualism and biliteracy, (2) academic achievement, (3) sociocultural competence.
4. Creates a positive classroom environment that equally values the target language and English.
5. Knowledge of the developmental needs of elementary school students, including an understanding of appropriate behavior management strategies.
6. Knowledge of and ability to implement a cognitively challenging instructional program to elementary students.
7. Ability to differentiate instruction to meet the learning needs of all students.
8. Knowledge of pedagogy and content for effective instruction at the elementary level.
9. Ability to communicate effectively by providing clear, concise instruction using academic language.
10. Ability to listen without bias and provide appropriate feedback.
11. Knowledge of methods for effective collaboration and the ability to work collaboratively with all stakeholders.
12. Ability to work effectively with all racial, ethnic, linguistic, economic and disability groups.

13. Demonstrate understanding, patience and approachability toward students, parents, and colleagues.

SUPERVISION

Under the Supervision of the Site Administrator/Designee

WORK YEAR

186 days

SALARY SCHEDULE

Per the Collective Bargaining Agreement between the Glendale Unified School District and the Glendale Teachers Association, this position aligns with salary schedule A or B, depending on the credential type, verifiable years of prior service, and educational history verified through an official transcript from an accredited university or college.

ADDITIONAL INFORMATION

This job description is not a complete statement of essential functions and responsibilities. The Glendale Unified School District retains the discretion to add or change typical duties of a position at any time.

STATEMENT OF NON-DISCRIMINATION (Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 Section 504 of the Rehabilitation Act of 1973): The Board of Education is committed to equal opportunity for all individuals in education. District programs, activities and services shall be free from unlawful discrimination, harassment (including sexual harassment), intimidation, and/or bullying based on actual or perceived sex, race or ethnicity, color, national origin, nationality, religion, age, sexual orientation, sexual preference, ancestry, ethnic group identification, gender, gender expression, gender identity, physical or mental disability, marital or parental status, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, or sexual harassment in any district service, program and/or activity that receives or benefits from state financial assistance. The Board shall promote programs which ensure that unlawful discriminatory practices are eliminated in all district activities. The District will take steps to assure that the lack of English will not be a barrier to admission and participation in district programs. A copy of the District's Uniform Complaint Policy is available by calling (818) 241-3111, ext. 1457. Complaints alleging noncompliance with this policy of nondiscrimination should be directed to the following personnel:

Title IX Coordinator – Dr. Kelly King, 223 N. Jackson, (818) 241-3111 ext 1209, titleix@gusd.net

Section 504 Coordinator – Dr. Narineh Khemichian, 223 N. Jackson, (818) 241-3111 ext 1416, nkhemichian@gusd.net

Title II/ADA: Dr. Kelly King, 223 North Jackson, (818) 241-3111 ext 1209, kking@gusd.net