



Job Title: **7th Grade Science**

Department: **Secondary Education**

Location: **Margaret L. Hopkin Middle School, 439 S. 100 E., Moab, UT**

Start Date: **August 17, 2026**

JOB DESCRIPTION

The middle science school classroom teacher is responsible for creating a positive learning environment where students can develop the skills to become critical thinkers, problem solvers, lifelong learners and productive citizens. Teachers will become familiar with the Utah SEEd standard of science. Science teachers understand science is a way of knowing, a process for understanding the natural world. Science teachers will help students develop scientific knowledge including ongoing questioning, testing, and refinement of ideas when supported by empirical evidence. Because science is an active endeavor, students best learn science by engaging in it. This includes making lessons that have students gather information through observations, reasoning, and communicating with others. It is not enough for students to read about or watch science from a distance; learners must become active participants in forming their ideas and engaging in scientific practice. Teachers must show students that science is composed of multiple types of knowledge and tools. These include the processes of doing science, the structures that help us organize and connect our understandings, and the deep explanatory pieces of knowledge that provide predictive power. Teachers will show students that science is represented by the “three dimensions” presented in the Utah SEEd standards. These include science and engineering practices, crosscutting concepts, and disciplinary core ideas. Taken together, these represent how we use science to make sense of phenomena, and they are most meaningful when learned in concert with one another. Teachers will also be expected to maintain a safe environment; establish rapport with students, parents and colleagues; motivate pupils to develop attitudes and knowledge that will help them reach their potential and be prepared for higher levels of education. Teachers differentiate curriculum and use effective research-based methods of instruction.

ESSENTIAL FUNCTIONS

- Design and implement a comprehensive science curriculum that aligns with the Utah SEED state standards for science and engages students in hands-on learning experiences.
- Deliver engaging and interactive science lessons that cater to diverse learning styles and abilities, ensuring all students have the opportunity to succeed.
- Develop and administer assessments to evaluate student progress and provide timely and constructive feedback to help students improve.
- Create a positive and inclusive classroom environment that promotes respect, teamwork, and a love for science.
- Adapt instructional strategies to meet the individual needs of students, including those with diverse learning abilities and backgrounds.
- Professional Development: Stay current with best practices in science education and participate in ongoing professional development opportunities.
- Parent and Community Engagement: Foster open communication with parents and actively involve them in their child's science education. Participate in school and community events as needed.
- Collaborate with fellow teachers and school staff to develop interdisciplinary projects and create a cohesive educational experience for students.
- Establish and maintain standards of student behavior to achieve a functional learning atmosphere in the classroom.
- Evaluates student's academic and social growth.
- Identify student needs and cooperate with other professional staff members in helping students solve health, academic, social and psychological challenges.
- Utilize computers and other technological classroom support equipment in student instruction.
- Provide and maintain a safe and supportive environment in the classroom and on the school campus.
- Demonstrate professional ethics as outlined by the Utah Professional Practices Advisory Commission.
- Participate in faculty meetings and instructional professional learning communities (PLCs) as required.
- Administer appropriate student attendance policies and procedures.
- Participate in appropriate educator evaluation procedures as per district guidelines and policy
- Administer group standardized tests in accordance with state and district testing procedures.
- Is responsible for understanding and adhering to laws, district policies, and procedures.

WORK RELATED REQUIREMENTS

- Requires strong oral and written communication skills with students, parents, and staff.
- Requires strong computer and educational technological skills.
- Requires effective problem solving, organizational, multi-tasking, and time management skills.
- Requires the ability to implement effective teaching strategies.
- Requires the ability to establish and maintain a positive learning environment.
- Requires the ability to calmly handle classroom management issues.
- Requires the ability to establish and maintain effective working relationships with students, parents, school staff, district staff, and patrons.
- Requires the ability to work as a member of a team as well as the ability to work independently with little direct supervision.
- Knowledge of State Core Curriculum and Board of Education adopted guidelines.
- Predictable and reliable attendance.

During times of state or district emergency, all employees may be required to perform additional duties that are not required on a normal basis in support of educational and operational priorities. e.g. Performs general cleaning and sanitizing of work areas, provides remote assistance to students and staff, and any other reasonable duty as needed.

NON-ESSENTIAL FUNCTIONS

- Other duties as assigned.
- This description should not be construed to contain every function/responsibility that may be required to be performed by an employee assigned to this position.
- To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.
- The requirements listed below are representative of the education, knowledge and experience requirements; the machines, tools and equipment used; background; and any licenses or certifications required.
- Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions of this position.

QUALIFICATION REQUIREMENTS

- Incumbents must be fingerprinted and clear a criminal background check.
- Utah teaching certification or the ability to obtain one.
- Minimum Bachelor's degree in education with a science endorsement.
- Or a Bachelor/Masters in a science related field, with the ability to obtain licensure through the Utah Alternative Licensing Program.
- Strong knowledge of Secondary Education Science curriculum and Utah State Standards.
- Excellent communication and interpersonal skills.
- Patience, adaptability, and a passion for working with middle school students.
- Ability to create a positive and inclusive classroom environment.
- Strong organizational skills and attention to detail.

NOTE: The Administration reserves the right to require specific training for this position. However, depending upon the type and quality of prior work experience and availability of formal training programs, some exchanges can be made between training and experience.

PHYSICAL REQUIREMENTS---Not limited to the following:

- While performing the duties of this job, the teacher is regularly required to speak and/or hear. The employee is frequently required to stand; walk; reach with hands and arms and stoop, kneel, or crouch. The teacher is occasionally required to use hands to handle or feel and must occasionally climb or balance.
- The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. Teachers in P.E., CTE, Theatre and/or Art may be required to frequently lift and/or move up to 50 pounds.
- Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision and depth perception.
- Physical ability to perform the essential functions listed above with or without reasonable accommodation.
- Requires the ability to lift a minimum of ten (10) pounds.
- Possess the physical, mental, and emotional stability to work under stressful conditions, including but not limited to: deadlines, contract requirements, inspection requirements, and interaction with critical personnel.

Note: This list of essential and marginal functions and of physical requirements is not exhaustive and may be supplemented in accordance with the requirements of the job.

All employees are required to participate in the District evaluation process.
It is the employee's responsibility to review and adhere to all district policies and procedures.

FLSA: Exempt