

## **Greater Albany Public Schools**

Job Description

Special Education Teacher - Structured Support

**Salary Level:** Per negotiated agreement

**Classification:** Certified

**Reports to:** Principal or Designated Administrator

**Location:** Multiple Locations

**Work Calendar:** 191-day



### **Position Description:**

GAPS seeks an experienced Special Education Teacher with a passion for and background in supporting students with complex mental health and behavioral needs. Our structured support classrooms are focused on teaching and supporting kids with the skills and strategies they need to successfully navigate their school experience.

### **Responsibilities:**

#### **Leadership and Advocacy**

- Establish and maintain cooperative working relationships with colleagues
- Participate in collaboration, committees, and meetings with colleagues in order to maximize collective efficacy of the team
- Ability to engage in self-evaluation with regard to performance and professional growth
- Seeks out professional knowledge, staying apprised of current developments in the field
- Partners with families to support student learning

#### **Student Support**

- Ability to communicate effectively with students and families
- Ongoing assessment of student learning, with responsive differentiation to meet student needs
- Organizes and maintains a system of accurate and up-to-date record keeping, grading and reporting for all student activities, achievement and attendance
- Ensure students understand school behavior expectations, and support them in rising to those expectations

#### **Instructional Expertise**

- Knowledge of current teaching methods and pedagogy
- Develops and administers school elementary curriculum consistent with district and school goals and objectives
- Develops lesson plans that maximize utilization of time for instruction
- Knowledge of applicable federal and state laws regarding education and students
- Ability to use computer software, systems, and applications as needed

### **Additional Responsibilities:**

- Collect data on observable student behavior
- Team with administrators, behavior specialists, counselors, instructional coaches, teachers and instructional assistants
- Collaborate across sites throughout the district
- Model effective instructional practices, and coach others on those practices
- Maintain up-to-date certification in CPR, Crisis Response, and other district provided in-service topics

**Minimum Requirements:**

- Current Oregon Teaching License
- Endorsement in Special Education
- Criminal history verification / clearance

**Desired Qualifications:**

- Experience working in diverse settings
- Bilingual Fluent in Spanish preferred but not required
- 5+ years experience in special education

**Anti-Discrimination Policy and Commitment to Diversity:**

We believe that diversity is strength, and we are committed to maintaining an inclusive, multicultural network. We are an equal-opportunity employer and welcome all qualified Applicants.

**Physical Demands:** The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Frequent or prolonged sitting. Crouching to work with younger students. Possibly moderate to high noise level. Frequent and prolonged talking/listening in conversations/meetings. Requires accurate perceiving of sound. Requires handling and working with a variety of materials and objects. Work may occasionally involve lifting/carrying objects weighing 10-30 pounds. Possible exposure to bodily fluids due to student injury or illness. Possible exposure to bodily harm due to student behaviors.

**Work Environment:** The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. This position is primarily performed indoors in school buildings with outdoor instruction and supervision. This position involves working in close proximity to groups of children and adults. Evening and/or extended work hours may be required. This position may require traveling to multiple work sites.

**Note:** This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. This job description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. The school district may add to, modify or delete any aspect of this (or the position itself) at any time it deems advisable.

**Employee Statement:** I hereby certify that I possess the physical and mental ability to regularly attend work and fulfill the essential functions of the above position either with or without reasonable accommodations. If I require accommodation(s) in order to fulfill any or all of these essential functions I will inform the District prior to actually beginning work. I have read and understand this job description.

**I have read and understand this job description.**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_