

Griffin-Spalding County School System

Title: Behavior Interventionist	Category: Student Support Services
Job Details: 190 Days/Non-Exempt/Full-Time	Reports To: Principal
Updated: 12/17/2021 Reviewed: 05/24/2024	Salary Schedule: Classified; Pay Grade: GK

JOB SUMMARY

This position supports students' behavioral change process and promotes students' social, emotional, behavioral and academic improvement by working collaboratively classroom teachers and administrative staff to improve students' educational experience.

ESSENTIAL FUNCTIONS

(Essential functions, as defined under the Americans with Disabilities Act, may include any of the following tasks, knowledge, skills, and other characteristics. This list is ILLUSTRATIVE ONLY, and is not a comprehensive listing of all duties and responsibilities performed by incumbents of this class.)

- General management and oversight of the positive behavioral support and crisis support curriculum
- Models district-approved training principles and techniques
- Participates in meetings involving student discipline, as needed
- Conducts Office Referrals/Intensive Intervention – students are referred to the Behavior Interventionist (BI) when they can no longer be managed in the classroom.
- Helps students to de-escalate and to regain instructional control through implementation of individualized Behavior Intervention Plan (BIP) strategies and crisis communication.
- Helps students evaluate and correct their immediate behavioral problems, identify socially appropriate alternatives, establish behavioral contracts and obtain entry back into the classroom setting
- Maintains data on all office referrals and intensive interventions
- Provides Crisis Intervention in the classroom – Assists when called upon for a major crisis that requires physical restraint or removal from the classroom setting
- Works with classroom teachers after intervention to discuss ways to prevent repeated problems and to share the student's perspective
- Provides professional learning as assigned
- Work with administrative staff to coordinate and integrate all aspects such as academics, crisis support, and positive behavioral support
- Follows professional practices consistent with school system policies in working with students, student records, parents and colleagues
- Other duties as assigned
- Increase job skills by participating in ongoing training
- Maintains prompt and regular attendance as physical presence on site is required

SUPERVISES

- No supervisory responsibilities

MINIMUM QUALIFICATIONS

- Two (2) years of successful experience working directly with students
- Paraprofessional Certificate, Counselor Certificate, or Teaching Certificate

PREFERRED QUALIFICATIONS

- College coursework in psychology and counseling
- CPI Restraint Training

COMPETENCIES NECESSARY TO DO THE JOB

- Calm, consistently even personality based in kindness and acceptance
- Desire to seek meaning and support the behavior change process
- Strong communication skills and ability to train other professionals.
- Experience working with students with emotional and behavioral disabilities and autism.
- Computer proficiency in Microsoft Office and Google
- Ability to maintain emotional control under stress
- Ability to be regularly, predictably and reliably at work
- Ability to perform routine physical activities that are required to fulfill job responsibilities

EVALUATION

- Performance of this job will be evaluated in accordance with the provisions of the Board's policy on evaluation of classified personnel.