

## Griffin-Spalding County School System

<b>Title: Behavior Interventionist</b> <b>Job Class: 312</b> <b>Job Details: 190 Days/Non-Exempt/Full-Time</b>  <b>Updated: 12/17/2021 Reviewed: 05/24/2024</b>	<b>Category: Student Support Services</b>  <b>Reports To: Principal</b>  <b>Salary Schedule: Classified; Pay Grade: GK</b> <b>Salary Range:\$22,648-\$40,766.40</b>
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### **JOB SUMMARY**

This position supports students' behavioral change process and promotes students' social, emotional, behavioral and academic improvement by working collaboratively classroom teachers and administrative staff to improve students' educational experience.

### **ESSENTIAL FUNCTIONS**

*(Essential functions, as defined under the Americans with Disabilities Act, may include any of the following tasks, knowledge, skills, and other characteristics. This list is ILLUSTRATIVE ONLY, and is not a comprehensive listing of all duties and responsibilities performed by incumbents of this class.)*

- General management and oversight of the positive behavioral support and crisis support curriculum
- Models district-approved training principles and techniques
- Participates in meetings involving student discipline, as needed
- Conducts Office Referrals/Intensive Intervention – students are referred to the Behavior Interventionist (BI) when they can no longer be managed in the classroom.
- Helps students to de-escalate and to regain instructional control through implementation of individualized Behavior Intervention Plan (BIP) strategies and crisis communication.
- Helps students evaluate and correct their immediate behavioral problems, identify socially appropriate alternatives, establish behavioral contracts and obtain entry back into the classroom setting
- Maintains data on all office referrals and intensive interventions
- Provides Crisis Intervention in the classroom – Assists when called upon for a major crisis that requires physical restraint or removal from the classroom setting
- Works with classroom teachers after intervention to discuss ways to prevent repeated problems and to share the student's perspective
- Provides professional learning as assigned
- Work with administrative staff to coordinate and integrate all aspects such as academics, crisis support, and positive behavioral support
- Follows professional practices consistent with school system policies in working with students, student records, parents and colleagues
- Other duties as assigned
- Increase job skills by participating in ongoing training
- Maintains prompt and regular attendance as physical presence on site is required

### **SUPERVISES**

- No supervisory responsibilities

### **MINIMUM QUALIFICATIONS**

- Two (2) years of successful experience working directly with students
- Paraprofessional Certificate, Counselor Certificate, or Teaching Certificate

### **PREFERRED QUALIFICATIONS**

- College coursework in psychology and counseling
- CPI Restraint Training

**COMPETENCIES NECESSARY TO DO THE JOB**

- Calm, consistently even personality based in kindness and acceptance
- Desire to seek meaning and support the behavior change process
- Strong communication skills and ability to train other professionals.
- Experience working with students with emotional and behavioral disabilities and autism.
- Computer proficiency in Microsoft Office and Google
- Ability to maintain emotional control under stress
- Ability to be regularly, predictably and reliably at work
- Ability to perform routine physical activities that are required to fulfill job responsibilities

**EVALUATION**

- Performance of this job will be evaluated in accordance with the provisions of the Board's policy on evaluation of classified personnel.