

GROTON PUBLIC SCHOOLS

PO BOX K
Groton, CT 06340
(860) 572-2160 Fax (860) 572-2107



Laurie LePine, SPHR
Director of Human Resources
E-mail: hr@groton.k12.ct.us

VACANCY

- Date Posted:** April 30, 2026
- Job Title:** Registered Behavior Technician (RBT) Paraeducator- Floater
- Job ID:** 4634
- Location:** This will be a district wide RBT position and the RBT will be assigned to school locations based upon student needs for durational assignments which can change during the school year. Must be able to work in all GPS schools and all school hours.
- Applicants:** Qualifications:
1. Hold credentials for a Registered Behavior Technician (RBT) through the Behavior Analyst Certification Board (BACB) or can obtain within 60 days of selection for the position.
 2. Holds the current Paraeducator qualifications of an Associate's degree or higher or Passed the ParaPro/ParaPathways Exam
 3. Experience working with school age children with autism spectrum disabilities
 4. Effective communication skills
- Job Summary:** This position supports students with disabilities. the Registered behavior Technician implements individual programs with students, collects data, and communicates with the certified teaching staff and the BCBA. The Registered Behavior Technician implements behavior management strategies and positive behavioral supports to assist students in accessing their learning.
- Start Date:** ASAP
- Hourly Rate:** \$26.20 per hour – Wages in accordance with the CBA for the Groton Paraeducator Chapter CSEA/SEIU Local 2001
- Application Deadline:** May 7, 2026
- Application Process:**

Internal Candidates should apply online at:
www.grotonschools.org/joinus

Go to the Internal Applicants box and select the link to submit an internal application/transfer form. In addition, you may upload a current resume.

External Candidates should apply online at:
www.grotonschools.org/joinus

Groton Public Schools is an Affirmative Action/Equal Opportunity Employer

Groton Public Schools mission is to cultivate an environment of diversity, equity and inclusiveness. We strive to foster culturally responsive policies and practices to ensure all groups feel valued, actively engaged and empowered.