

## HAMPSTEAD SCHOOL DISTRICT Special Education Preschool Teacher

The Hampstead School District is actively seeking a dynamic professional to join the Hampstead Central School as a Full-Time Early Childhood and Special Education Preschool teacher. The ideal candidate would provide a warm and friendly environment for primarily special education preschool-aged students with a mix of regular education preschool-aged students. The candidate would provide authentic learning experiences incorporating play-based activities, pre-academic social/behavioral, fine and gross motor skills, and speech into daily instruction. Other responsibilities include: implementing IEP goals and providing services as identified, consulting and integrating with related services providers and educational associates, communicating with families, and completing special education paperwork and case management requirements.

**Reports to:** Building Principal and Director of Student Services

### **Performance Responsibilities:**

- Promotes a classroom environment that is safe and conducive to individualized and small group instruction, and student learning
- Establish classroom procedures and manage student behavior in a manner consistent with child development
- Knowledge of preschool curriculum to provide differentiated instruction, specially designed instruction, & high-leverage practices for students with diverse learning needs
- Develops lesson plans and instructional materials and translates lesson plans into learning experiences
- Skilled in instructing and assessing heterogeneous preschool groups, case managing preschool students with IEPs, and transitioning students from early intervention into the public school setting
- Conducts ongoing assessment of student learning, and modifies instructional methods to fit individual student's needs, including students on IEPs
- Ability to meet timelines and deadlines, and thoroughly and accurately complete documentation related to the special education process
- Develop and implement Individualized Education Programs (IEPs) to meet students' unique requirements utilizing NHSEIS
- Knowledge of Child Find procedures
- Familiar with Desired Results Developmental Profile (DRDP) student data system and early childhood assessments
- Ability to organize and coordinate work
- Ability to communicate effectively with students and parents
- Collaborate with administration, related service providers, paraprofessionals, and other support staff to ensure comprehensive student support
- Ability to engage in self-reflection with regard to performance and professional growth
- Additional responsibilities as assigned by the Director of Student Services or designee

**Qualifications**

- Must have a minimum of Bachelor's degree with NH Education Certification *1866* in Early Childhood Education N-3 and *1912* in Early Childhood Special Education Teacher N-3.

**Terms of Employment**

Full-time professional teaching position

Salary and benefits per HEA agreement, attached

Medical and Dental insurance benefit offerings

NHRS eligible

FSLA Status: Exempt