



Hamtramck Public Schools

*Human
Resources
Department*

3201 Roosevelt – Hamtramck – MI – 48212 – (313) 591-7417

August 21, 2025

PLEASE REPOST!

Notice of Position Vacancy: 2025/2026

Behavior Interventionist **Multiple Locations**

Qualifications and responsibilities for these positions may be found on the attached sheet.

ALL CANDIDATES must complete an online application. The online application can be accessed from the Hamtramck Public Schools website at www.hamtramckschools.org or Wayne RESA website at <https://smart.resa.net>

Application Deadline: Until Filled

- AN EQUAL OPPORTUNITY EMPLOYER -

It is the policy of Hamtramck Public Schools that no person shall on the basis of sex, race, color, religion, age, national origin or disability be excluded from participation in, be denied the benefits of, or be subjected to discrimination, in employment in any of its programs or activities. Inquiries related to nondiscrimination should be related to the Title IX Coordinators; Director of Human Resources, Hamtramck Public Schools 3201 Roosevelt, Hamtramck MI 48212 Phone 313-892-5170 or Director of State and Federal Funding 9300 Conant, Hamtramck, MI 48212 Phone 313-892-6895. Nondiscrimination inquiries related to disability should be directed to Section 504 Coordinator, Director of Student Services, 9300 Conant, Hamtramck, MI 48212 Phone 313-892-2037.

James Larson-Shidler
Interim Superintendent of Schools

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Behavior Interventionist (page 2)

REPORTS TO: School Principal

JOB GOAL:

A behavior interventionist works with targeted individuals to eliminate disruptive and negative behaviors and replace them with positive behaviors and actions. A Behavior Interventionist provides support to targeted students who are at-risk of failure. Targeted students will be managed using behavior interventions and social supports. Behavior Interventionist will also be responsible to build and maintain two-way communication with families and the community in order to support their caseload. Behavior Interventionist will also create, maintain, and manage multiple forms of data used to track caseload students.

QUALIFICATIONS:

- Bachelor's Degree required; Master's Degree preferred.
- Preferred background in teaching, counseling or social work.
- Experience working with K-12 aged at-risk students.

KNOWLEDGE, SKILLS AND ABILITIES:

- Ability to work well with others including professional conversations, creating and maintaining school processes and procedures, and facilitates family conferences with staff.
- Ability to work with students both one-to-one and in small groups focused on behavior interventions.
- Experience working with K-12 students including being a mentor and behavior monitor.
- Experience with Restorative Practices and working with at-risk youth and their families.
- Ability to mediate and refocus students, staff and families on behavioral success.
- Dependable, reliable and willing to work a flexible schedule.
- Self-motivated to problem solve and creative in resolving school-based issues.
- Understanding and willingness to connect to the community at large.
- Knowledge of PBIS framework and implementation with ability to lead from this framework.
- Understanding of MTSS structure and data-driven decision making
- Experience with Tier 2 and Tier 3 behavioral interventions
- Ability to collect and analyze behavioral data within MTSS framework
- Experience and ability to collaborate with MTSS teams

DUTIES & RESPONSIBILITIES:

- Maintain confidentiality regarding information of a sensitive nature.
- Manage a caseload of at-risk students supporting behavioral, and social issues that affect student achievement.
- Working closely with the individual and with other professionals, such as teachers, to assess the client's behaviors and create a specially designed plan
- Implementing the plan
- Providing ongoing assessments of progress
- Creating general strategies for behavior improvement
- Conflict resolution
- Crisis intervention
- Assisting other professionals who work with the client in their daily environment
- Create and maintain plans for students who are behind in credits toward graduation and below grade level in reading and math.
- Work with Restorative Practices to support at-risk students in their academic and behavioral progress through school.
- Build and maintain relationships with students and their families to ensure students meet the goals outlined in behavior plans.
- Monitor and maintain data to support the programming and complete year-end report for program evaluation.
- Other duties as assigned by building administration.

WORKING LENGTH: 10-month position

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Behavior Interventionist (page 3)

SALARY: Salaried Position with benefits, depending on background and experience starting at \$61,000.

OTHER:

This description is intended to describe the essential job functions, the general supplemental functions and the essential requirements for the performance of this job. It is not an exhaustive list of all duties, responsibilities and requirements of a person so classified. Other functions may be assigned and management retains the right to add or change the duties at any time.

Upon recommendation for employment, Section 1230g, as amended, of the Revised School Code requires all school employees to be electronically finger printed for the purpose of undergoing a criminal history background check. The fingerprinting is conducted by a third party and is at the expense of the applicant