



Title:	Speech-Language Pathologist
Reports to	Director for Exceptional Children Services and
Terms of Employment	10 months
Salary	School Psychologist Salary Schedule plus local

Qualifications:

- Master’s Degree in Speech-Language Pathology
- Passing score on a competency test approved by the NC Board of Examiners for Speech and Language Pathologists and Audiologists
- Registration with the NC Board of Examiners for Speech and Language Pathologists and Audiologists by a supervising speech- language pathologist who is licensed by the NC Board of Examiners for Speech and Language Pathologists and Audiologists

Supervises: May coordinate and direct the activities of the Speech Language Pathology Assistant

Essential Job Functions:

1. Provides consultation, seeks assistance of others, uses related research and makes recommendations and referrals in the implementation of services
2. Plans therapy and uses appropriate diagnostic tools and therapy techniques
3. Manages time, facilities and resources to facilitate delivery of services
4. Promotes effective interpersonal relations and engages in continuing professional growth activities
5. Develops individual education programs
6. Conducts screening and testing, obtains diagnostic information, analyzes information and makes recommendations regarding programs and services
7. Organizes the local program, cooperates with others to accomplish its goals, coordinates program services with other student services and maintains records in accordance with established rules, regulations and ethical standards
8. Performs other duties and responsibilities as assigned by supervisor

Exceptional Children Program Physical and Cognitive Requirements

The major physical and cognitive requirements listed below are applicable to the **Speech- Language Pathologist** job classification within the Exceptional Children Program of Harnett County Schools.

Work in this classification is considered **light physical work** requiring the exertion of up to 20 pounds of force occasionally and a negligible amount of force frequently or constantly to move objects.

Must be able to:

- walk, lift, reach, stoop, stand, grasp, kneel, crouch, key requiring repetitive motions
- use visual acuity in preparing and analyzing written or computer data
- visually inspect small defects and/or small parts
- operate a variety of machines, motor vehicles, hand, and job specific equipment and tools
- determine the accuracy and thoroughness of work
- observe general surroundings and activities
- hear sufficiently to accurately perceive information at normally spoken word levels, receive detailed information through oral communications and make fine distinctions in sound
- communicate by spoken word to express or exchange ideas and convey detailed or important instructions to others accurately, loudly, or quickly
- safely work in situations of exposure to blood borne pathogens which may require specialized personal protective equipment
- demonstrate a thorough knowledge of anatomy and physiology, normal communication, development, phonetics, developmental psychology, various types of disabilities seen in school children, various speech-language disorders and approaches to therapeutic educational intervention
- demonstrate a working knowledge of behavioral management practices
- demonstrate a working knowledge of the operation of schools
- obtain case histories and complete observation checklists
- administer speech-language screening and therapeutic protocols
- manage, operate, program and/or monitor clinical-educational equipment and materials
- communicate effectively with students, families and professionals
- prepare and maintain accurate records
- arrange the therapy setting to maintain a safe and positive environment