

(Special Services)

TITLE *SCHOOL PSYCHOLOGIST*

QUALIFICATIONS

1. Minimum master's degree in school psychology
2. Certification by the National Association of School Psychologists
3. Active Tennessee school psychologist license
4. Meets health and physical requirements

JOB GOAL

To ensure a sound educational program for students who require at least a partially different program from regular classroom programs and to facilitate assessment of those students

ESSENTIAL FUNCTIONS

1. Conducts assessments and observations as part of the evaluation process for special education students
2. Provides technical assistance and support for IEP-Teams, ensuring that placement is in the least restrictive environment
3. Serves as consultant to staff, ensuring that best practices in special education and preschool education are pursued in all school system initiatives
4. Guides RTI practices and policies
5. Performs other duties as assigned

PHYSICAL DEMANDS

This job may require lifting of objects that exceed 50 lbs., with frequent lifting and/or carrying of objects weighing up to 25 lbs. Other physical demands that may be required are as follows:

1. Stooping
2. Kneeling
3. Reaching
4. Talking
5. Hearing
6. Seeing

TEMPERAMENT (Personal traits)

1. Adaptability to performing a variety of duties, often changing from one task to another of a different nature without loss of efficiency or composure
2. Adaptability to accepting responsibility for the direction, control, or planning of an activity
3. Adaptability to dealing with people beyond giving and receiving instruction
4. Adaptability to making generalizations, evaluations, or decisions based on sensory or judgmental criteria

CAPACITY AND ABILITY REQUIREMENTS

Specific capacities and abilities may be required of an individual in order to learn or perform adequately a task or job duty.

1. Intelligence: Ability to understand instructions and underlying principles; ability to reason and make judgments
2. Verbal: Ability to understand meanings of words and ideas associated with them

3. Numerical: Ability to perform arithmetic operations quickly and accurately
4. Form Perception: To make visual comparisons and discriminations and see slight differences in shapes and shadings of figures
5. Color Discrimination: Ability to perceive or recognize similarities or differences in colors or shades or other values of the same color

WORK CONDITIONS

Normal working environment

TERMS OF EMPLOYMENT

1. 180-student-day contract
2. School psychologist salary scale

IMMEDIATE SUPERVISOR

Supervisor of Special Services

GENERAL REQUIREMENT

The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of responsibilities, duties, and skills required of personnel so assigned.

Adopted 08/2018