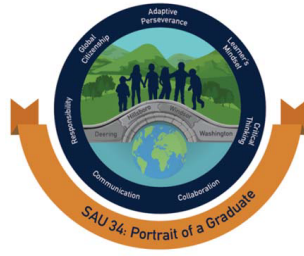


Hillsboro-Deering School District Job Description



MIDDLE SCHOOL HEALTH TEACHER

Title: Middle School Health Teacher

Minimum Qualifications:

1. Minimum of bachelor's degree from an accredited college or university.
2. New Hampshire certification or eligible for NH Certification to teach Middle School Health Health Educator
3. Pass a criminal background check as required by law (RSA 189:13-a)

Desired Attributes:

1. Working knowledge of the New Hampshire Health Education Guidelines and National Health Education Standards
2. Competency in collaborating with school and community resources and in integrating health concepts and skills across content areas to create a coordinated school health program
3. Evidence of excellent collaboration and communication skills with all members of the school community.
4. Understanding of how to work with middle level learners in regards to classroom procedures, instruction and assessment.

Reports To: Building Principal or Designee

Job Goal: Middle School Health Teacher will work in partnership with members of the school community to assure that all students learn essential skills and prepare them for future success. These roles and responsibilities provide essential support for the Priority Areas outlined in the SAU #34 Strategic Plan.

Priority Area: Student Success: Every student deserves an exceptional education, one grounded in purposes larger than themselves, regular and meaningful opportunities for self-determination, feedback about the increasing difference they are making in matters important to them, and growing relationships.

Goal: SAU 34 will provide high quality educational opportunities for all students that foster the acquisition of critical academic skills, embedding the tenets identified in the Portrait of a Graduate (adaptive perseverance, responsibility, learner's mindset, global citizenship, communication, critical thinking, and collaboration), meeting the expectations for success in post-secondary education and the workplace.

Priority Area: Culture: Staff and students thrive in positive learning and work environments where they feel physically, psychologically, and emotionally safe and connected; supported; reasonably autonomous; and driven by a strong sense of purpose and meaning.

Goal: SAU 34 will develop and maintain a welcoming environment that supports the tenets of the Portrait of a Graduate, ensuring students, staff, and families feel valued, safe, and supported to foster a responsive and high achieving culture.

Priority Area: Learning Environments: Few investments serve as such high profile demonstrations of how we value the education of our students as the facilities we use. The facilities in which we spend our time together provide daily cues and clues that affect the learning and work cultures for students and staff respectively.

Goal: SAU 34 will provide and maintain facilities that support a high quality, future focused, teaching and learning environment that allows multiple educational opportunities.

Performance Responsibilities

Planning and Preparation

1. Plan lessons that reflect solid knowledge of health content and relationships between important concepts and instructional practices, are standards based and age appropriate.
2. Design student assessments that are aligned with instructional outcomes and standards and are appropriate to the needs of the students.

Classroom Environment

3. Create a classroom environment that is conducive to learning and appropriate to middle school students
4. Monitor students in a variety of educational environments for the purpose of providing a safe and positive learning environment.

Instruction

5. Design lessons that engage all students in work that is of a high level of rigor and is appropriate for student's level of understanding.
6. Assess student progress towards objectives and /or goals for the purpose of providing feedback to students, parents, and administration.
7. Ensure that communications with students are age and ability appropriate. Demonstrate the ability to effectively engage all students in classroom discussions.

Professional Responsibilities

8. Work collaboratively with grade level team to develop interdisciplinary learning opportunities for students.
9. Effectively communicate with student's families.

Working Environment:

The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting (should be able to lift up to 50 pounds), carrying, pushing, and/or pulling; and significant fine finger dexterity. Generally, the job requires 20% sitting, 40% walking, and 40% standing. The job is performed under minimal temperature variations and is generally a hazard free environment.

Evaluation: Per the Hillsboro-Deering Professional Evaluation Plan

Contract: Master Contract between the Hillsboro-Deering Federation of Teachers AFT Local 2348, AFT-NH, AFL-CIO and the Hillsboro-Deering School Board.

Approved: