



Math Interventionist

Job Description

Reports To:	Building Principal
FLSA Status:	Exempt
School Classification:	Certified Staff
Starting Pay Range:	\$44,683 - \$80,456
Location:	Onsite
Position Summary:	<p>The Math Interventionist is responsible for supporting the identification of students' intervention needs and directly providing these interventions to students in individual or small group settings. They will also be responsible for progress monitoring and adjusting the interventions provided based on student progress. They will strive to ensure that all Hiawatha Academies scholars are empowered with the knowledge, character and leadership skills to graduate from college and serve the common good. The Academic Interventionist: Math will work alongside their school-based team, and under the guidance of the school principal.</p>

ESSENTIAL FUNCTIONS and RESPONSIBILITIES:

General Duties

- Provides direct instruction to students identified as eligible for math services in individual, and/or small group settings.
- Uses identified needs to guide the learning process toward student achievement of the network's math content standards.
- Uses a variety of manipulatives and hands-on activities to support content standards and the needs and capabilities of the individuals or student groups involved.
- Creates a classroom environment that is conducive to learning and appropriate to the maturity and interests of the students.
- Conducts or participates in needed parent conferences and telephone conferences.
- Assesses progress of students on a regular basis and provides progress reports as required.
- Collaborates, as needed, with appropriate district personnel regarding students who may need specialized interventions.
- Perform other duties as required and assigned by the school principal.

- The Math Interventionist must demonstrate knowledge of and support Hiawatha Academies' mission, vision, value statements, standards, policies and procedures, operating instructions, confidentiality standards, and the code of ethical behavior.

QUALIFICATIONS GUIDE:

Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

Education & Experience:

- Bachelor's Degree
- Minnesota Math licensure
- Excellent communication and interpersonal skills and ability to build trust with colleagues, students and families
- Must have a growth mindset
- Cultural awareness of self and others
- Ability to understand, appreciate, and interact within various cultural contexts
- A track record of measurable success with students
- Optimism in our ability to close the opportunity gap for all students
- Two (2) years of experience working with students with learning and emotional/behavioral needs preferred

Other Qualifications:

- Bilingualism in Spanish and English preferred
- State and federal background clearance (Trusted Employees) to work with students (123B.03).
- No prospective employee can report to work without this clearance being received and the Human Resources Manager notifying the immediate supervisor of this clearance.

Knowledge:

- Knowledge of child development and developmentally appropriate learning experiences for children
- Knowledge of applicable school policies and procedures

Acquired Skills:

- Well-developed, clear communication and interpersonal skills that maintain a respectful, professional, and courteous manner
- Conflict resolution skills

- Ability to work with diverse student populations

Abilities:

- Team player
- Love of learning – a lifelong learner
- Flexibility and adaptability
- Able to communicate effectively and regularly with the grade level team and/or principal regarding questions and concerns
- Organized
- Openness to differing views and objectives
- Excellent judgment in decision making
- Maintain confidentiality of sensitive and privileged information
- Determine appropriate action within clearly defined guidelines
- Work independently with little direction

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

- Hearing and speaking to exchange information
- Dexterity of hands and fingers to demonstrate activities
- Seeing, to read a variety of materials
- Bending at the waist, kneeling or crouching
- Sitting or standing for extended periods
- Lifting objects that weigh up to 25 pounds with or without assistance
- Close vision and ability to adjust focus

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

- Classroom environment
- Noise level is generally moderate
- Work conducted in a public or office setting
- Indoor in varying temperature
- Employees must have reliable transportation

Anti-Discrimination Policy and Commitment to Diversity:

Hiawatha Academies believes in providing equal employment opportunities for all employees and equal educational opportunities for all students. Hiawatha Academies will not violate any law prohibiting discrimination for or against any student, employee or applicant on the basis of race, color, religion, creed, age, sex, gender, gender expression, national origin, ancestry, marital status, pregnancy, disability (including those related to pregnancy or childbirth), membership or non-membership in a labor organization, sexual orientation, status with regard to public assistance, genetic information, or any other characteristic protected under local, state or federal statute, ordinance or regulation ("protected status").