



“Providing a Foundation for a Proudly Diverse and Historic Community”

JOB DESCRIPTION: SPECIAL EDUCATION SPEECH LANGUAGE PATHOLOGIST

The special education speech pathologist is responsible for managing the instruction and assessment for those students assigned to him/her in order to meet individual student needs.

Requirements:

- Hold or be eligible for a Missouri Certificate & Licensure through Professional Registration

Length of Contract: Teacher Contract

Reports to: Director of Special Services

RESPONSIBILITIES:

- Design lessons which use a variety of instructional strategies requiring student engagement in speech and language therapy.
- Design lessons which use a variety of assessment practices to determine student growth.
- Establish a comfortable and respectful classroom environment which cultivates an atmosphere for learning and creates a safe place for risk-taking.
- Carry out professional responsibilities which include accurate record keeping, communicating with families, and contributing to the school and district.
- Be familiar with and abide by The Policies of the Board of Education and the administrative procedures included therein.
- Receive consent of the building principal prior to sending form letters and bulletins from the teacher to the home or to other teachers.
- Carry out the instructions of the building principal promptly, accurately, and consistently.
- Participate in professional growth activities within the building, district, and self-initiated to enrich and improve knowledge and teaching abilities.
- Support building and district goals.
- Serve as case manager for those students assigned to him/her.
- Work collaboratively with regular and special education teachers to facilitate the integration of speech and language skills into the student’s total educational program.
- Work cooperatively with the building process coordinator in implementing the district’s special education processes and procedures.
- Perform other duties at the direction of the building principal.

The Hickman Mills C-1 School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Executive Director, Human Resources, 9000 Old Santa Fe Road, Kansas City, MO 64138 816-316-7000. For further information on notice of non-discrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call **1-800-421-3481**



**Student Services: SPECIAL EDUCATION
SPEECH PATHOLOGIST
SUMMATIVE EVALUATION REPORT**

“Providing a Foundation for a Proudly Diverse and Historic Community”

Criteria	Distinguished	Proficient	Progressing	Does Not Meet
Design lessons which use a variety of instructional strategies requiring student engagement in speech and language therapy.				
Design lessons which use a variety of assessment practices to determine student growth.				
Establish a comfortable and respectful classroom environment which cultivates an atmosphere for learning and creates a safe place for risk-taking.				
Carry out professional responsibilities which include accurate record keeping, communicating with families, and contributing to the school and district.				
Be familiar with and abide by <u>The Policies of the Board of Education</u> and the administrative procedures included therein.				
Receive consent of the building principal prior to sending form letters and bulletins from the teacher to the home or to other teachers.				
Carry out the instructions of the building principal promptly, accurately, and consistently.				
Participate in professional growth activities within the building, district, and self-initiated to enrich and improve knowledge and teaching abilities.				
Support building and district goals.				
Serve as case manager for those students assigned to him/her.				
Work collaboratively with regular and special education teachers to facilitate the integration of speech and language skills into the student’s total educational program.				
Work cooperatively with the building process coordinator in implementing the district’s special education processes and procedures.				
Perform other duties at the direction of the building principal.				

Evaluator's

Comments: _____

Evaluator's Signature: _____ **Date:**

Administrator's Comments:

Administrator's Signature: _____ **Date:**
