



"Educating for a lifetime of learning"

JOB DESCRIPTION: SCHOOL PSYCHOLOGIST

The school psychologist will participate as a member of the multidisciplinary diagnostic team for the purpose of identification and placement of students in special education programs and to assist in comprehensive re-evaluations. Additionally, the school psychologist will provide collaborative assistance to administrators and teachers when requested.

Requirements:

- Graduate from an NCATE-approved program in school psychology.
- Certification as a school psychologist or as a psychological examiner with a valid K-12 teaching certificate
- Experience working in the public school setting.

Length of Contract: Teacher's Contract/185 days and 5 extra duty days

Reports to: Associate Superintendent of Special Services

Responsibilities:

- Be a member of the diagnostic team on assessments of all students who are suspected to have a behavior disorder. This could include gathering historical data on the student, administering IQ tests, and/or administering projective testing.
- Be a member of the screening team or S.A.F.E. team in a building when requested.
- Provide the diagnostic team with a written report of the findings.
- Assist with assessments of students which are complicated.
- Make recommendations to the director concerning the need to obtain additional medical, psychological and/or psychiatric information on an evaluation.
- Plan and implement inservice on new and revised testing instruments.
- Participate as an IEP team member with functional behavior assessments, behavior intervention plans and/or in the manifestation determination process.
- Assist in case management for contractually placed students.
- Plan and implement inservice on behavioral strategies and techniques.
- Consult and collaborate with team members regarding student issues.
- Assist with behavior improvement plans or functional behavioral assessments.
- Other duties as assigned by the Associate Superintendent of Special Services.

The Hickman Mills C-1 School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Executive Director, Human Resources, 9000 Old Santa Fe Road, Kansas City, MO 64138 816-316-7000. For further information on notice of non-discrimination, visit <http://wdcrobcop01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call **1-800-421-3481**.



“Educating for a lifetime of success”

SCHOOL PSYCHOLOGIST

Employee: _____ School: _____

Evaluator: _____

PROFESSIONAL RESPONSIBILITIES	Below Expectation	Working Toward Expectation	Meets Expectation
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Assist with assessments of students which are complicated.			
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Assist with behavior improvement plans or functional behavioral assessments.			
Other duties as assigned by the Associate Superintendent of Special Services			

Evaluator's
Comments _____

Evaluator's Signature _____ Date: _____

Employee's
Comments: _____

Employee's Signature _____ Date: _____