

TITLE:

School Psychologist

Locator: 3:44

QUALIFICATIONS/SKILLS:

1. Master Level Degree in School Psychology
2. Type 73 Certificate with School Psychologist endorsement
3. Knowledge and expertise in diagnostic and curriculum based assessments.
4. Experience in developing Functional Assessments of Behavior and Behavior Intervention Plans.
5. Ability to collaborate and consult on student instruction and behavior.
6. Comprehensive knowledge of special education, federal and state mandates, and rules and regulations
7. Experience with Social Emotional Learning, Positive Behavioral Supports and Interventions (PBIS).
8. Experience with pre-school screenings and diagnostic assessments for early childhood.
9. Knowledge of human learning processes, human developmental processes, diverse characteristics in individuals, psychopathology and influences on human behavior and diverse family systems.
10. Ability to develop academic and behavioral intervention plans.
11. Ability to work successfully with diverse populations.
12. Competence in the use of technology.
13. Excellent communication skills including verbal, listening and written.
14. Positive attitude and excellent work ethic and organizational skills.
15. Excellent interpersonal skills and ability to work well with others.
16. Maintain confidentiality of sensitive information.
17. High level of professionalism and ethics.
18. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

PHYSICAL QUALIFICATIONS:

1. Certificate of good health signed by a licensed physician
2. Able to utilize resources from a variety of computer programs and other work units
3. Must be able to communicate verbally and through email
4. Bending, carrying, climbing must be able to travel between job sites, lifting, pushing-pulling, reaching, sitting, standing, and walking. Must be able to occasionally lift, move, or push items of 50 lbs. such as assisting children or moving/rearranging furniture
5. Generally, requires 75% sitting, 20% walking, and 5% standing

REPORTS TO:

Building Principal, Director of Special Services

JOB GOAL: Provide services for the identification, evaluation and educational programming for children from three years of age until graduation, and to assist parents and professionals in meeting the educational and social/emotional/behavioral, and mental health needs of children and youth.

PERFORMANCE RESPONSIBILITIES:

1. Serve as an advocate for all children and youth.
2. Consult and collaborate with educators, parents, children, and other professionals or agencies to improve student outcomes.
3. Provide functional academic and behavioral assessments, which are relevant to the presenting concerns and student characteristics, and are intervention and results oriented.
4. Develop individual, group or system level interventions, which improve or resolve the identified problems or concerns including academic, social/emotional/behavioral, and mental health needs as they relate to educational progress.
5. Provide support, instructions, technical assistance, and ongoing monitoring of progress toward measurable, identified goals for students at individual, group, or systems level.
6. Participate in staff development through membership in professional organizations, educating school personnel, consulting, and research.
7. Involvement in data analysis and evaluation, using data outcomes for implementing plans at an individual, group, or systems level.
8. Engage in public awareness activities that assist parents and staff in understanding services and anticipated outcomes of these services.
9. Act in concert with legal requirements and ethical codes of the profession.
10. Participate in inter-disciplinary staffing to determine the eligibility, appropriate planning and reevaluation for students who require special education programs and services.
11. Participate in inter-agency/inter-disciplinary meetings that determine the eligibility and appropriate educational plans for children with disabilities.
12. Engage in professional growth including continuous inquiry, professional development practices, application and sharing of research based practices.
13. Parent liaison for evaluation requests
14. Perform other tasks that may be assigned by the principal or Director of Special Services

TERMS OF

EMPLOYMENT: 180-day contract. Salary and work year to be established by the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of professional personnel (5:320).

This job description is intended to describe the general nature and level of the work being performed by employees being assigned to this position and is not an exhaustive list of all duties and responsibilities. The school district reserves a right to amend and change the responsibilities to meet business and organization needs as necessary.

Homer Community Consolidated School District 33c advised the public, employees, and job applicants that it does not discriminate on the basis of any non-merit factor in admission to, treatment of, or employment in its programs and activities. Equal Opportunity Employer.

Apr 2020