

**Job Title:** Yearlong Teacher Resident  
**Reports to:** SHSU Site Director, Principal  
**Dept./School:** Assigned Campus  
**Wage/Hour Status:** Stipend Pay/ Exempt (Temporary, Grant-funded)/Teacher days  
**Date Revised:** 12/2021

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### **Primary Purpose:**

Residency teachers will participate in a year-long (two-semester) clinical experience under the guidance of a highly effective mentor teacher (MT). They will observe and learn on the job in preparation for a teaching career while earning a degree from Sam Houston State University. They will work alongside the mentor teacher and actively engage in as many elements of the classroom as possible from the very beginning of the residency year. They will provide students with appropriate learning activities and experiences in the core academic subject area assigned to help them fulfill their potential for intellectual, emotional, physical, and social growth. They will enable students to develop competencies and skills to function successfully in society.

### **Qualifications:**

#### **Education/Certification:**

- Enrolled in an Educator Preparation Program (EPP), working towards a teaching certificate (EPP supervision for two full school semesters)

#### **Experience:**

- Experience working with children (preferred)

#### **Special Skills/Knowledge:**

- Strong work ethic, open to feedback, a willingness to implement next steps, and a belief that all students can achieve.
- Demonstrated effectiveness working with people who have different cultural backgrounds and/or personal characteristics, including race, religion, gender, sexual orientation, or economic differences. Preference is given for experience working successfully with those of similar demographics to the desired school placement.
- Knowledge of subject matter being taught

### **Major Responsibilities and Duties:**

#### **Instructional Strategies**

1. Provide small-group instruction under the direction and use tools/rubrics of the MT and team supervise student skills practice, projects, and digital learning
2. Co-Teach with MT and other team members, leading small group instruction, leading instruction with or without the MT present (with planning support from MT).
3. Lead whole-group instruction

**Student Growth and Development**

4. Be a positive role model for students; support the mission of the school district.
5. Hold students accountable for ambitious, measurable, high expectations of behavior and engagement
6. Contribute to a culture of respect, enthusiasm, and rapport
7. Manage student behavior during transitions and less structured time (such as recess, lunch, etc)
8. Monitor independent work time in the classroom while the teacher provides instruction
9. Adapting and improving high-standards, differentiation-ready lesson plans that motivate strong student learning, after learning to deliver such lessons prepared by the MT and/or experienced team members.

**Professional Growth and Development**

10. Solicit and willingly receive feedback from MT, Principal, SD, and team members to improve professional skills
11. Meet with MT to ensure alignment of instructional vision and delivery in all classrooms and to troubleshoot students' persistent learning challenges
12. Attend and participate in professional development opportunities at school prior to the start of the school year and ongoing throughout the school year.

**Supervisory Responsibilities:**

None

**Mental Demands/Physical Demands/Environmental Factors:**

**Tools/Equipment Used:** Personal computer and peripherals; standard instructional equipment;

**Posture:** Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting

**Motion:** Frequent walking

**Lifting:** Regular light lifting and carrying (less than 15 pounds); may lift and move textbooks and classroom equipment

**Environment:** Work inside, may work outside; regular exposure to noise

**Mental Demands:** Maintain emotional control under stress; work prolonged or irregular hours

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This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

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