Human Resources

Job Title: Custodian

Reports to: Lead Custodian/Director of Maintenance and Operations

Dept./School: Assigned Campuses

Wage/Hour Status: \$11.76 - \$14.22/ Nonexempt

Pay Grade: Auxiliary Comp Plan/ Level 2 (260 days)

Date Revised: June 2024

Primary Purpose:

Clean and maintain district facilities using routine procedures to maintain a high standard of safety, cleanliness, and efficiency of building operations and grounds.

Qualifications:

Education/Certification:

High school diploma or GED, preferred

Special Knowledge/Skills:

- Ability to read and understand written and verbal instructions for cleaning, maintenance, and safety procedures
- Knowledge of minor repair techniques and building and grounds maintenance
- Ability to operate cleaning equipment and lift heavy equipment
- Ability to properly handle cleaning supplies
- Knowledge of cleaning chemicals
- Ability to understand and follow safety rules and procedures

Experience:

Previous custodial or cleaning experience, preferred

Major Responsibilities and Duties:

Cleaning

- 1. Maintain a cleaning schedule that will include cleaning of floors, chalkboards, wastebaskets, windows, furniture, equipment, and restrooms.
- 2. Keep school building and grounds, including sidewalks, driveways, parking lots, and play areas, neat and
- 3. Comply with local laws and procedures for storage and disposal of trash.
- 4. Assist in maintaining an inventory of cleaning supplies and equipment and request additional supplies as needed.

Maintenance and Repair

- 5. Assist with lunchroom set up, including arranging tables and chairs.
- 6. Perform preventive maintenance to ensure the comfort, health, and safety of students and staff. Make minor building repairs as needed and report major repair needs to principal.
- 7. Regulate heat, ventilation, and air conditioning systems to provide appropriate temperatures and ensure economical usage of fuel, water, and electricity.
- 8. Move furniture or equipment within building as directed by principal.
- 9. Assist in setting up facilities for special events.

Safety

- 10. Assist with opening and closing building each school day checking to ensure that all exit doors are open and all panic bolts are working properly during hours of building occupancy. Follow established procedures for locking, checking, and safeguarding facilities.
- 11. Inspect machines and equipment for safety and efficiency.
- 12. Follow established safety procedures and techniques to perform job duties, including lifting, and climbing. Operate tools and equipment according to established safety procedures.

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13. Correct unsafe conditions in work area and promptly report any conditions that are not immediately correctable to supervisor.

Supervisory	Responsibil	lities:
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None.

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Buffer, stripper, wet and dry vacuum cleaner, electric drill, hand tools and shampooer.

Posture: Frequent standing, sitting, kneeling/squatting, bending/stooping, pushing/pulling, and twisting

Motion: Frequent walking, climbing stairs/ladders, grasping/squeezing, wrist flexion/extension, reaching, and overhead reaching

Lifting: Heavy lifting and carrying (45 pounds and over) on a daily basis

Environment: Work outside and inside, on slippery or uneven walking surfaces; frequent exposure to extreme hot

and cold temperatures, dust, toxic chemicals and materials; regularly work irregular hours; occasional prolonged burs			
Mental Demands: Maintain emotional control under stress			
This document describes the general purpose and responsi of all responsibilities and duties that may be assigned or sk	· ·		
Received by:	Date:		