

Job Title: Dyslexia Teacher
Reports to: Campus Principal and District Dyslexia Specialist-RTI-504
Dept. School: Assigned Campus
Wage/Hour Status: Exempt – Teacher Hiring Schedule
Date Revised: May 2021

Primary purpose

To teach students identified with dyslexia using instructional strategies utilizing an individualized, intensive, multisensory, phonetic approach and a variety of writing and spelling components; provide students the opportunity to make significant gains in reading; and develop competencies and skills to function successfully in society.

Qualifications:

Education/Certification

Bachelor's Degree from an accredited university
Valid Texas Teacher Certification
Commitment to 5 day dyslexia training for program requirements and implementation

Experience

Three (3) years successful teaching experience

Special knowledge/skills

Knowledge of dyslexia and related disorders
Knowledge of the reading process
Knowledge of the Section 504/ARD process, preferred
Ability to relate positively to students, parents, and staff
Ability to handle high-volume, fast paced workload
Detail oriented
Effective and pleasant telephone/communication skills
Good judgment in handling confidential information

Major responsibilities and duties

Instructional Strategies

- Ongoing progress measurements of student achievement through formal and informal testing.
- Be a positive role model for students; support mission of the school district.
- Attend 504/ARD meetings as requested as the dyslexia representative.

Classroom Management and Organization

- Create a classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.

- Manage student behavior in accordance with Student Code of Conduct and student handbook.
- Take all necessary and reasonable precautions to protect students, equipment, materials and facilities.
- Assist in selecting books, equipment, and other instructional materials.
- Compile, maintain, and file all reports, records, and other documents required and directed by the District Dyslexia Specialist for progress monitoring of students.

Communication

- Establish and maintain a professional relationship and open communication with parents, students, colleagues, and community members.

Professional Growth and Development

- Participate in staff development activities to improve job-related skills.
- Comply with state, district, and school regulations and policies for classroom teachers.
- Other duties as assigned.

Supervisory Responsibilities:

- None.

Mental demands/physical demands/environmental factors

Tools/Equipment Used: Personal computer and peripherals; standard instructional equipment

Posture: Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting

Motion: Frequent walking

Lifting: Regular light lifting and carrying (less than 15 pounds); may lift and move text books and classroom equipment

Environment: Occasional prolonged and irregular hours

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Received by: _____

Date: _____