

GRAND RAPIDS PUBLIC SCHOOLS
ISD #318

Position Title: Teacher – SPEECH LANGUAGE PATHOLOGIST
Accountable To: Building Principal and Special Education Director
Department / Unit: Teacher's Unit
Terms: School Calendar – contracted salaried employee
Date of Latest Revision: 3/2010

I. PURPOSE OF THE POSITION

Utilizing leadership, advocacy, and collaboration, school-based speech-language pathologist will provide prevention, assessment, and remediation services for students who exhibit difficulties in the areas of language, speech, voice, and fluency. These services are designed to help children meet their educational goals.

II. MAJOR JOB RESPONSIBILITIES

Planning and Oversight

1. Organizes a program that addresses local school speech-language goals.
2. Works cooperatively with school personnel to accomplish the goals and objectives of the local education agency.
3. Coordinates speech-language services with student services provided by other school personnel.
4. Maintains records of the speech-language program and prepares periodic reports as required.
5. Adheres to established rules, regulations, laws and appropriate ethical standards.

Screening, Testing, Diagnosing and Advising

1. Conducts speech, language and hearing screenings.
2. Administers formal and informal (ongoing & curriculum based) assessments.
3. Obtains additional diagnostic information from appropriate persons and available records for speech-language purposes.
4. Analyzes and interprets information to make recommendations regarding the need for speech-language services.
5. Provides appropriate information on an informal or formal basis regarding speech, language and hearing programs.

Managing and Conducting Therapy

1. Demonstrates knowledge and understanding of Minnesota Standard Course of Study in management of communicative disorders.
2. Collaborates/consults with classroom teachers in the management of speech-language disorders.
3. Plans evidence-based interventions appropriate for individual students and groups of students.
4. Uses evidence-based methods and techniques appropriate to stated objectives.
5. Manages the facilities, materials and equipment, including assistive technology necessary to the delivery of services.
6. Adjusts intervention strategies based upon student performances.
7. Promotes effective interpersonal relations with students.

Adhering to Local, State, Federal Regulations and Ethical Practices

1. Completes procedural documentation appropriately.
2. Demonstrates knowledge and use of statewide testing procedures.
3. Abides by professional code of ethics.
4. Develops appropriate IEPs based on students' strengths and needs.
5. Demonstrates awareness of professional performance in due process matters and litigious environments.
6. Manages time efficiently.
7. Engages in continuing education and professional growth activities related to speech-language-hearing and education.

Liaison

1. Provides consultation to parents, teacher, and other appropriate school personnel.
2. Seeks the assistance of teachers, parents and others to meet the communication needs of students.
3. Consults/communicates with non-school agencies to enhance services.
4. Makes recommendations and referrals for audiological/medical and related services.

III. QUALIFICATIONS

Knowledge, Skills and Abilities required to qualify for this position

Minnesota School Speech/Language Pathologist license
(Preferred – Multiple areas of licensure)

Master's Degree

Verbal and written communication, management, organizational, and student supervision skills

Knowledge of current issues and challenges impacting public education and also the current developments to address these issues and challenges

Effectively use current technology tools to enhance personal productivity.

IV. WORK ENVIRONMENT

Work is typically performed in an inside, temperature-controlled environment. Work requires the stamina and capacity as required for student services management.

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned. The physical demands and work environment described here are representative of those that must be met or will be encountered while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

At the sole discretion of the District, the qualifications may be waived or alternate qualifications may be considered.