

BELDING AREA SCHOOL DISTRICT

Position Announcement

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| Job Title: | Elementary Special Education Teacher | | |
| Location: | Woodview Elementary School | | |
| Salary Range/ Level: | Belding Education Association (BEA) Master Agreement Salary Schedule | Terms of Employment: | Per Terms of BEA Contract |
| Date Posted: | March 27, 2026 | Application Deadline: | April 17, 2026 |
| Application Process: | <p>A COMPLETED ONLINE APPLICATION IS <u>REQUIRED</u>. (See application instructions at www.bas-k12.org under District and Job Opportunities.)</p> <p>Letter of interest, resume and credentials may be attached within the online application.</p> | | |
| Belding Area School District | | | |
| <p>Mission</p> <p>Belding Area Schools: An engaged staff + a supportive community = successful students.</p> | | | |
| Job Description | | | |
| <p>Qualifications:</p> <ul style="list-style-type: none"> • Michigan elementary teacher certification with endorsement in special education (SLD, CI or EI). • Experience with co-teaching preferred. • Must meet ESEA/No Child Left Behind Highly Qualified requirements. • Pursuant with State of Michigan Student Safety Legislation, all prospective hires must provide fingerprinting and background check results to the District prior to employment. <p>Vision for Position:</p> <ul style="list-style-type: none"> • Highly organized and effective at meeting deadlines. • Collaborative style with peers, parents, and children. • Ability to use data to inform decisions and write goals. • Strong vision for student success. • Partner of general education teachers. • Ability to develop a shared vision of responsibility and support. • Innovative in use of technology to promote student learning. • Understanding of authentic literacy instruction. • Capacity to meet all children where they are and move them forward. • Seeks an optimal learning environment for all children. • Understands the impact of student engagement. <p>Essential Job Functions:</p> <ul style="list-style-type: none"> • Develop lesson plans. | | | |

- Manage classroom.
- Respond appropriately to student behavior.
- Use effective instructional strategies to design and deliver instruction.
- Communicate student performances to parents.
- Use data to make instructional decisions.
- Knowledge of organizing, developing and executing IEP meetings and IEP goals for students with disabilities.
- Work collaboratively to ensure that students are in their least restrictive environment.
- Knowledge of special education processes and procedures (IEPs, FBAs, BIPs, Student Support Plans).
- Train and support student support paras to implement and follow a behavior intervention plan.

Notice of Non-discrimination

It is the policy of Belding Area School District not to discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category in its programs, services or activities. For inquiries regarding the nondiscrimination policies contact the Superintendent's Office, 850 Hall Street, Belding, MI 48809. (616)794-4700.