

EXTENDED SCHOOL YEAR (ESY): Special Education Summer Position Vacancies

Application Procedure:

Current staff may apply through [this link](#).

Anyone that is not currently employed with Centennial (including TOC subs) needs to fill out an application on Applitrack. (Posted in February)

Rate of Pay:

Teacher Rate of Pay \$45 an hour - Para Rate of Pay - Current individual rate

PROGRAM TIME AND DURATION:

Training and Prep Day - All Staff - June 11, 2026 - 9:00-3:00 (REQUIRED)

Intro to K - 18-22 Transition

Monday-Thursday: June 15th-July 2nd (3 weeks)
Lunch served 11:30-12:00 supervised by paras

Work Times:

Licensed Staff hours: 8:00 a.m. - 12:15 p.m.
Non-Licensed Staff hours: 8:10 a.m. - 12:10 p.m.
Student Contact Time: 8:30 a.m. - 12:00 p.m.

Early Childhood Special Education (ECSE)

2 days per week: June 15th-July 2nd (6 days)
Snack, no lunch

Work Times:

Licensed Staff hours: 8:00 a.m. - 11:30 a.m.
Non-Licensed Staff hours: 8:10 a.m. - 11:10 a.m.
Student Contact Time: 8:30 a.m. - 11:00 a.m.

POSITIONS:

<p>Early Childhood Special Education</p> <p>Location: TBD</p>	<p>Birth-3 Teachers 3-5 Teachers Assessment Team Speech Language Pathologist Paraprofessionals</p>	<ul style="list-style-type: none"> - Birth-3 and assessment teams work throughout the summer - 3-5 Teachers/Paras work only ECSE ESY times - Paraprofessionals may have personal care duties
<p>Intro to K - 12</p> <p>Location: CMS</p>	<p>Special Education Teachers Speech Language Pathologist Paraprofessionals</p>	<ul style="list-style-type: none"> - All disability areas - Paraprofessionals may have personal care duties
<p>Journey (18-22)</p> <p>Location: CHS</p>	<p>Special Education Teacher Paraprofessionals</p>	<ul style="list-style-type: none"> - Paraprofessionals may have personal care duties
<p>Program-wide Staff</p>	<p>Lead Teacher Administrative Assistant Nursing Staff Physical Education Teacher Occupational Therapists Physical Therapist</p>	<ul style="list-style-type: none"> - Located mainly at CMS with some duties at other sites, depending on student needs