

**Job Title: SPECIAL EDUCATION TEACHER - adaptive physical education**

**JOB SUMMARY:**

Under the direction of the Building Principal and Director of Special Education, the Licensed Special Education Teacher develops and provides specialized instruction to meet the unique needs of students with disabilities; Evaluates and assesses student progress against instructional objectives; and functions as part of the IEP team.

**Essential functions of the job may include but are not limited to the following:**

- Provides research-based specialized instruction to address the instructional goals and objectives contained within each student's IEP.
- Assesses student progress and determines the need for additional reinforcement or adjustments to instructional techniques.
- Employs various teaching techniques, methods and principles of learning to enable students to meet their IEP goals in the area of physical education.
- Develops and implements annual Individualized Educational Program (IEP) plans for students to include: present levels of educational performance, special education needs, instructional goals and objectives, and the special education and related services required to meet those goals.
- Participates in IEP meetings.
- Conducts special education evaluations and reevaluations as it relates to physical education.

**Other functions of the job include but are not limited to the following:**

- Establishes and maintains student control and discipline in the gym and participation areas.
- Employs and implements a classroom structure and consistency to encourage student responsibility, cooperation and mutual respect consistent with district policies and procedures.
- Collaborates and consults with educational professionals and community service providers as needed (i.e., social services, public health, medical providers etc.).
- Provides consultation to classroom teachers regarding classroom adaptations, instructional modifications, adaptive equipment, behavior modification plans and other similar instructional interventions to meet the needs of students with disabilities.
- Performs other comparable duties of a like or similar nature apparent or as assigned.

**Knowledge Skills and Ability Required:**

- Minimum B.A/B.S degree in teaching from and accredited institution in the appropriate special education area.
- Current Minnesota teaching license in applicable area.
- Current Drivers License and vehicle to travel between buildings.
- Thorough knowledge of the principles, practices and procedures of special education and specialty area.
- Thorough knowledge of the principles and methodology of effective teaching of students with disabilities.
- Thorough knowledge of school division rules, regulations and procedures; ability to establish and maintain standards of behavior.
- Ability to deliver articulate oral presentations and written reports.
- Ability to effectively and analyze needs and problems objectively.
- Ability to establish and maintain effective working relationships with children, students, parents, staff, administration and the general public.
- Must have the ability and proven ability to report to work on a regular and punctual basis.
- Perform all other related work delegated or required to accomplish the objectives of the total school program.
- Knowledge of relevant technology.
- Meet professional teacher education requirements of school, district and state.

**Physical Requirements**

Regularly required to sit, stand, walk, talk, hear, operate a computer and other office equipment, reach with hands and arms, and must occasionally lift and/or move up to 10 pounds. Position can require some degree of physical interaction with students who have difficulty controlling behavior.