

LAKEVILLE AREA SCHOOLS

POSITION DESCRIPTION

POSITION TITLE: Developmental Adapted Physical Education Teacher

DEPARTMENT / BUILDING: Physical Education / Special Education

TITLE OF IMMEDIATE SUPERVISOR: Building Principal

BARGAINING UNIT: EML

EXEMPT/NON-EXEMPT: EXEMPT

LOCATOR (HR use only):

POSITION SUMMARY: A teacher of special education: Developmental Adapted Physical Education is authorized to provide specially designed instruction in physical education to students with identified disabilities in pupils age three through 21 who have special education needs in the areas of physical fitness and gross motor skills, and to collaborate and consult with families, other classroom and special education teachers, and specialized service providers in designing and implementing individualized program physical educational program plans for the students.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

The essential functions of this position may include, but are not limited to, the following fundamental duties:

1. Serves as a contributing member of the pre-referral team meetings when developmental adapted physical education may be considered.
2. Conducts evaluations on students referred for developmental adapted physical education services. Interprets evaluation data and makes recommendations for service.
3. Complies with due process expectations and timelines while maintaining appropriate documentation for student's special education files.
4. Utilizes current educational definitions, identification criteria and labeling issues, and entrance and exit criteria for services pertaining to individuals who have disabilities relating to physical fitness and gross motor skills.
5. Participates in developing the Individual Education Plan for special-needs students in order to help set realistic goals for physical education and to be fully informed about the special needs of students in each class.
6. Participates in transition evaluation, planning and programming for students on case load when necessary (Age 14 or grade nine).
7. Maintains regular communication with parents to monitor and report progress regarding the mainstream curriculum, goals and objectives, behavioral expectations, school activities and to make necessary modifications while strictly adhering to data privacy practices.
8. Meets with individual students and small groups to achieve the goals and objectives as stated in the Individualized Education Plan.
9. Manages student behavior in order to create an atmosphere that is conducive to learning and promotes self-esteem for all students.
10. Collects useful and appropriate data to monitor, report and evaluate student progress.
11. Apply strategies for teaching socially acceptable behavior, self-advocacy and functional life skills relevant to independence, social skills, community and personal living, and employment.
12. Attends staff meetings, in-services, and participates in professional development activities. (Serves on committees and task forces)
13. Selects and adapts equipment essential to instruction in physical fitness and gross motor skills.
14. Supports student growth in their knowledge, understanding, and acceptance of diversity.
15. Provides for the care, welfare, safety and security of all students.
16. Performs other duties as assigned by administration.

ADDITIONAL DUTIES AND RESPONSIBILITIES:

1. **Establishing and Maintaining Interpersonal Relationships** -- Developing constructive and cooperative working relationships with others, and maintaining them over time.
2. **Interpreting the Meaning of Information for Others** -- Translating or explaining what information means and how it can be used.
3. **Making Decisions and Solving Problems** -- Analyzing information and evaluating results to choose the best solution and solve problems.
4. **Getting Information** -- Observing, receiving, and otherwise obtaining information from all relevant sources.
5. **Communicating with Supervisors, Peers, or Subordinates** -- Providing information to supervisors, co-workers, and subordinates by telephone, in written form, e-mail, or in person.

REQUIRED QUALIFICATIONS (Specific training or job experience required before appointment):

1. Valid Minnesota Developmental Adapted Physical Education teaching license.
2. Must be able to physically support students who may be reluctant to follow directions or remove self to safe location (occasionally – CPI training provided by Lakeville Area Schools).
3. Vehicle and valid driver’s license – may provide service in multiple buildings (frequently).

Employee is required to:	Never	Occasionally 1-33%	Frequently 34-66%	Continuously 66-100%
Stand			X	
Walk			X	
Sit			X	
Use hands dexterously (use fingers to handle, feel)			X	
Reach with hands and arms			X	
Climb or balance		X		
Stoop/kneel/crouch or crawl			X	
Talk, see and hear				X
Taste or smell		X		
Physical (lift and carry):				
Up to 10 pounds			X	
Up to 25 pounds			X	
Up to 50 pounds			X	
Up to 75 pounds			X	
More than 100 pounds		X		

DATE: 08/2006
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