POSITION GUIDE

Position Title: Behavior Consultant Code:

Department: Early Childhood & Special Education Services Group: PROF

Reports to: Program Supervisor Date:

PURPOSE OF POSITION:

The Behavior Consultant is responsible for providing programmatic and behavior management expertise to the classroom teacher. In collaboration with the school psychologist, the Behavior Consultant provides support in matters related to classroom behavior management, assessing functionality underlying challenging behaviors, development of behavior support plans, data analysis, identification of alternative replacement behaviors, and instructional styles which promote positive student behaviors.

ESSENTIAL FUNCTIONS:

All job functions are to be executed through the lens of high quality customer service. Customers are defined as both internal and external clients. Examples demonstrative of high quality service may include, but are not limited to, the following:

- prompt responsiveness to inquiries
- professional and courteous verbal and nonverbal communication
- proactive problem solving
- 1. Provides behavioral support which aligns with federal and state, special education, school district, and IU 13 policies and procedures to the respective program through consultation, resource, modeling, coaching, etc., to supplement services of the school psychologist.
- 2. Attends Multidisciplinary Team meetings and works with teams on developing the Individualized Education Program (IEP), identifying alternative replacement behaviors, creating data collection procedures, and writing the behavior support plan.
- 3. Supplements the school psychologist to provide consultation to staff regarding intervention techniques with an emphasis upon the development of individual and classroom-wide behavior and classroom management plans, conducting functional assessments of behaviors, implementing evidence-based behavioral interventions, etc. Under the direction of the school psychologist, provides support to special and regular education educators on mainstreaming and inclusive practices as needed.
- 4. Assists the teacher and school psychologist in utilization of the paraprofessionals, in addition to providing direct support and guidance to the paraprofessionals in the classroom, especially in regards to strategies which will promote positive student behaviors.
- 5. Participates in scheduled team meetings which include the school psychologist to discuss the behavioral support plans, review and interpret the data, problem solve regarding warranted modifications to interventions, etc., as a means of building morale and engaging in mutual problem solving. Graphs and distributes updated data on a weekly basis to IEP team members.
- 6. Works effectively and professionally with the IEP team, including the school psychologist, during interactions with classroom staff, families, special education administrators, supervisor, and colleagues.
- 7. Conducts training and staff development as needed.

This is not a complete itemization of all facets of this position.

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- 8. Remains abreast of best-practices in evidence-based interventions within an Applied Behavior Analysis framework via review of the literature, conference attendance, etc., and be able to translate such trends to effectively guide the program.
- 9. Adheres to the established work schedule through regular and consistent attendance.
- 10. Fulfills all other duties as required by the Program Supervisor.
- 11. Staff must observe all LLIU requirements governing FERPA, HIPAA, and any LLIU policies on FERPA and/or HIPAA's policies and notices of privacy practices.

MARGINAL FUNCTIONS:

Marginal Function will vary with the specified assignment and depend on the particular unit function for which the person is responsible.

KNOWLEDGE & SKILL REQUIREMENTS:

Education Required: Master's degree in related field and Board Certification in Behavior Analysis (BCBA

certification)

SUPERVISION OF PERSONNEL:

N/A

PHYSICAL/MENTAL/ENVIRONMENT:

Physical Demands:

Activities: Sit: 25%

Walk/stand: 75%

Lifting: Up to 20 lbs. - Lifting of light boxes and office material (unless otherwise noted below)

Vision: Close concentration

Mental Demands: Interpret, analyze and problem solve
Environment: Normal office and school environment

I have reviewed the essential functions; knowledge and skill requirements; and physical/mental environmental demands of this position. By my signature below, I am verifying that I am able to fulfill all essential functions, requirements and demands of the position as stated with or without reasonable accommodations.

Print Name	
Signature	Date

ARREST/CONVICTION REPORT AND CERTIFICATION FORM

(under Act 24 of 2011 and Act 82 of 2012)

Section 1. Personal Information		
Full Legal Name:		
Other names by which you have been identified:		Date of Birth:/
		Section 2. Arrest or Conviction
	By checking	this box, I state that I have NOT been arrested for or convicted of any Reportable Offense.
		this box, I report that I have been arrested for or convicted of an offense or offenses enumerated under 111(e) or (f.1) ("Reportable Offense(s)"). See Page 3 of this Form for a list of Reportable Offenses.
		Details of Arrests or Convictions
		For each arrest for or conviction of any Reportable Offense, specify in the space below (or on additional attachments if necessary) the offense for which you have been arrested or convicted, the date and location of arrest and/or conviction, docket number, and the applicable court.
		Section 3. Child Abuse
		this box, I state that I have NOT been named as a perpetrator of a founded report of child the past five (5) years as defined by the Child Protective Services Law.
		this box, I report that I have been named as a perpetrator of a founded report of child abuse within the years as defined by the Child Protective Services Law.
Section 4. Certification		
By signing this form, I certify under penalty of law that the statements made in this form are true, correct and complete. I understand that false statements herein, including, without limitation, any failure to accurately report any arrest or conviction for a Reportable Offense, shall subject me to criminal prosecution under 18 Pa.C.S. §4904, relating to unsworn falsification to authorities.		
Signa	ature	Date
-		DDE 6004 02/01/2016

INSTRUCTIONS

Pursuant to 24 P.S. §1-111(c.4) and (j), the Pennsylvania Department of Education developed this standardized form (PDE-6004) to be used by current and prospective employees of public and private schools, intermediate units, and area vocational-technical schools.

As required by subsection (c.4) and (j)(2) of 24 P.S. §1-111, this form shall be completed and submitted by all current and prospective employees of said institutions to provide written reporting of any arrest or conviction for an offense enumerated under 24 P.S. §§1-111(e) and (f.1) and to provide notification of having been named as a perpetrator of a founded report of child abuse within the past five (5) years as defined by the Child Protective Services Law.

As required by subsection (j)(4) of 24 P.S. §1-111, this form also shall be utilized by current and prospective employees to provide written notice within seventy-two (72) hours after a subsequent arrest or conviction for an offense enumerated under 24 P.S. §§1-111(e) or (f.1).

In accordance with 24 P.S. §1-111, employees completing this form are required to submit the form to the administrator or other person responsible for employment decisions in a school entity. Please contact a supervisor or the school entity administration office with any questions regarding the PDE 6004, including to whom the form should be sent.

PROVIDE ALL INFORMATION REQUIRED BY THIS FORM LEGIBLY IN INK.

LIST OF REPORTABLE OFFENSES

- A reportable offense enumerated under 24 P.S. §1-111(e) consists of any of the following:
 - (1) An offense under one or more of the following provisions of Title 18 of the Pennsylvania Consolidated
 - Chapter 25 (relating to criminal homicide)
 - Section 2702 (relating to aggravated assault)
 - Section 2709.1 (relating to stalking)
 - Section 2901 (relating to kidnapping)
 - Section 2902 (relating to unlawful restraint)
 - Section 2910 (relating to luring a child into a motor vehicle or structure)
 - Section 3121 (relating to rape)
 - Section 3122.1 (relating to statutory sexual assault)
 - Section 3123 (relating to involuntary deviate sexual intercourse)
 - Section 3124.1 (relating to sexual assault)
 - Section 3124.2 (relating to institutional sexual assault)
 - Section 3125(relating to aggravated indecent assault)
 - Section 3126 (relating to indecent assault)
 - Section 3127 (relating to indecent exposure)
 - Section 3129 (relating to sexual intercourse with animal)
 - Section 4302 (relating to incest)
 - Section 4303 (relating to concealing death of child)

- Section 4304 (relating to endangering welfare of children)
- Section 4305 (relating to dealing in infant children)
- A felony offense under section 5902(b) (relating to prostitution and related offenses)
- Section 5903(c) or (d) (relating to obscene and other sexual materials and performances)
- Section 6301(a)(1) (relating to corruption of minors)
- Section 6312 (relating to sexual abuse of children)
- Section 6318 (relating to unlawful contact with minor)
- Section 6319 (relating to solicitation of minors to traffic drugs)
- Section 6320 (relating to sexual exploitation of children)
- (2) An offense designated as a felony under the act of April 14, 1972 (P.L. 233, No. 64), known as "The Controlled Substance, Drug, Device and Cosmetic Act."
- (3) An offense SIMILAR IN NATURE to those crimes listed above in clauses (1) and (2) under the laws or former laws of:
 - the United States; or
 - one of its territories or possessions; or
 - · another state; or
 - the District of Columbia; or
 - the Commonwealth of Puerto Rico; or
 - a foreign nation; or
 - under a former law of this Commonwealth.
- A reportable offense enumerated under 24 P.S. §1-111(f.1) consists of any of the following:
 - (1) An offense graded as a felony offense of the first, second or third degree, other than one of the offenses enumerated under 24 P.S. §1-111(e), if less than (10) ten years has elapsed from the date of expiration of the sentence for the offense.
 - (2) An offense graded as a misdemeanor of the first degree, other than one of the offenses enumerated under 24 P.S. §1-111(e), if less than (5) five years has elapsed from the date of expiration of the sentence for the offense.
 - (3) An offense under 75 Pa.C.S. § 3802(a), (b), (c) or (d)(relating to driving under influence of alcohol or controlled substance) graded as a misdemeanor of the first degree under 75 Pa.C.S. § 3803 (relating to grading), if the person has been previously convicted of such an offense and less than (3) three years has elapsed from the date of expiration of the sentence for the most recent offense.