POSITION GUIDE

Position Title: Teacher of the Deaf and Hard of Hearing **Code:**

Department: Early Childhood & Special Education Services **Group:** Prof

Reports to: Program Supervisor **Date:**

PURPOSE OF POSITION:

The teacher of Deaf/Hard of Hearing is responsible for providing educational services to those school-age children with hearing loss who are enrolled in the public schools in Lancaster and Lebanon Counties. The teacher shall provide services to the child and consultative services to teachers, parents and school district as necessary.

ESSENTIAL FUNCTIONS:

All job functions are to be executed through the lens of high quality customer service. Customers are defined as both internal and external clients. Examples demonstrative of high quality service may include, but are not limited to, the following:

- ***prompt responsiveness to inquiries***
- ***professional and courteous verbal and nonverbal communication***
- ***proactive problem solving***

1. Evaluates the specific needs of a child with hearing loss to determine extent of the problem.
2. Chairs Multidisciplinary Team re-evaluations.
3. Develops an IEP and/or a service plan which shall be provided for the child utilizing the resources of the school district, the IU, and the community.
4. Advises the significant staff of the school district of the specific needs of the child and makes recommendations as to how the needs should be met.
5. Provides for the acquisition and delivery of all necessary equipment and adapted materials to aid the child.
6. Instructs children with hearing loss on a regular basis, as determined by need and provides specific consultation to the teachers and other professionals as needed to enhance the learning climate of the children.
7. Advises the Supervisor of Sensory Impaired Programs as to the specific needs of children within the Intermediate Unit as related to program development.
8. Adheres to the established work schedule through regular and consistent attendance.
9. Performs other functions as requested by the Supervisor of Sensory Impaired Programs.

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10. Staff must observe all LLIU requirements governing FERPA, HIPAA, and any LLIU policies on FERPA and/or HIPAA's policies and notices of privacy practices.

MARGINAL FUNCTIONS:

Marginal Function will vary with the specified assignment and depend on the particular unit function for which the person is responsible.

KNOWLEDGE & SKILL REQUIREMENTS:

Education Required:	Bachelor's Degree
Certification Required:	PA Certification in Education of Hearing Impaired
Experience Required:	One year of public school experience
Other Qualifications:	Ability to assess educational needs of hearing impaired children. Ability to relate well with other professionals. Ability to organize well, develop own plans and follow through.

SUPERVISION OF PERSONNEL:

N/A

PHYSICAL/MENTAL/ENVIRONMENT:

Physical Demands:

Activities:	Sit: 50% Walk/stand: 50% Driving to other locations: 0%
Lifting:	Minor Lifting of classroom equipment
Vision:	Close concentration
Mental Demands:	Interpret, analyze and problem solve
Environment:	Normal classroom environment

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