

TEACHER, GIFTED

QUALIFICATIONS

Must hold a valid, state approved teaching license with an endorsement (207) in gifted education

Knowledge of intellectually gifted students' special needs and how to differentiate instruction accordingly

Knowledge of state law and MDE regulations regarding gifted programs

Prior experience teaching intellectually gifted students desired, but not required

REPORTS TO

Designated building-level administrator(s) and gifted program coordinator

SUPERVISES

N/A

JOB GOAL

To target the special needs of intellectually gifted students and to provide the necessary instructional modifications to increase their capacity for cognitive, affective, and interpersonal skills and processes through the delivery of curricula that is different from and in addition to the regular program of instruction provided by the district and within an environment that permits students to learn from interaction with their intellectual peers.

ESSENTIAL FUNCTIONS

Meets with and facilitates instruction for identified, assigned gifted students in the location and at the times designated.

Plans a program of study and makes instructional provisions that, as much as possible, meet the individual needs, interests, and abilities of identified gifted students.

Guides gifted students in the development and implementation of service learning projects.

Creates a classroom environment that is conducive to learning and appropriate to the maturity and interests of gifted students.

Prepares for classes assigned, and shows written evidence of preparation upon requests of immediate superior.

Encourages gifted students to set and maintain standards of classroom behavior.

Guides the learning process toward the achievement of curriculum goals and – in harmony with the goals – establishes clear objectives for all lessons, units, projects, and the like to communicate these objectives to gifted students.

Employs a variety of instructional techniques and instructional media, consistent with the physical limitations of the location provided and the needs and capabilities of the individuals or student groups involved.

Assists gifted students with the mastery of problem solving models and engages gifted students in original product development.

Teaches gifted students to utilize self-reflection and metacognitive strategies to regularly evaluate cognitive and affective processes.

Strives to implement by instruction and action the district's philosophy of intellectually gifted education and the gifted program's instructional goals and objectives.

Assesses the accomplishments of gifted students on a regular basis and provides progress reports as required.

Communicates regularly and effectively with parents of gifted students.

Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.

Maintains accurate, complete, and correct gifted records as required by law, district policy, and administrative regulation.

Conducts the gifted screening process and submits relevant referral packets accurately and in a timely fashion.

Assists the administration in implementing all policies and/or rules governing student life and conduct, and, for the classroom, develops reasonable rules of classroom behavior and procedures, and maintains order in the classroom in a fair and just manner.

Makes provision for being available to gifted students and parents for education-related purposes outside the instructional day when required or requested to do so under reasonable terms.

Strives to maintain and improve professional competence.

Attends staff meetings and serves on staff committees as required.

Performs other related duties as requested or assigned.

EVALUATION

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

SALARY INFORMATION

Classification:	Teacher, Gifted
Scale:	Teacher
Grade:	A-AAAA
Days Employed:	187 per school year
Range:	\$38,111.56 - \$74,700.54
Overtime:	Exempt