

REVISED: Submitted: 07/01/2024 03/26/2024

| JOB TITLE: | INTERVENER ECE |
|------------------------|-----------------------------|
| DIVISION | EXECPTIONAL CHILD EDUCATION |
| SALARY SCHEDULE/GRADE: | IA, GRADE 11 |
| WORK YEAR: | 187 DAYS |
| FLSA STATUS: | NON-EXEMPT |
| JOB CLASS CODE: | 8393 |
| BARGAINING UNIT: | CLAA |

SCOPE OF RESPONSIBILITIES

Assumes responsibility for enhancing access to instruction and the learning environment, facilitates communication, and promotes social emotional development for students with deaf blindness. Assists in implementation of the student's Individual Education Plan (IEP). Helps establish and maintain a pleasant, safe, and structured learning environment.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Completes ongoing specialized training in deaf blindness

Completes ongoing training in American Sign Language and/or total communication strategies

Assists with the set-up, operation, and maintenance of assistive equipment and listening devices

Reads, understands, and assists in implementing, recording, and monitoring student's Individual Education Plan (IEP)

Serves as a liaison between the students, peers, and staff to promote meaningful interaction

Collaborates with team members to plan for needed modifications and services

Assists in the educational and social development of students under the direction and guidance of the teacher

Serves as a member of the educational team to provide direct support to students with deaf blindness

Communicates effectively with students and staff

Maintains confidentiality of student records/information

Attends to basic student personal care/hygiene when applicable

Utilizes research-based methods and techniques to maximize access for students with deaf blindness

Performs health services, if needed, for which training will be provided

Completes all trainings and other compliance requirements as assigned by the designated timeline

Strives to further knowledge and skills

Performs other duties assigned by supervisor

PHYSICAL DEMANDS

The work is performed while standing, walking or sitting. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push or pull medium weights.

MINIMUM QUALIFICATIONS

Associates Degree or successfully completed two years of study at an institution of higher education

Within twelve months of employment the employee will be required to have completed approved training in deaf blindness training and participate and complete thereafter in ongoing training in deaf blindness

Knowledge in a variety of techniques to be used to support a student with combined vision and hearing losses

| Experience working with individuals with hearing loss and/or vision loss | |
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| DESIRABLE QUALIFICATIONS | |
| Knowledge of and/or experience with deaf blindness | |
| Experience in a diverse workplace | |
| Proficiency in American Sign Language | |

Safe Crisis Management Certification or willing to get