



NEW  
7/1/2019

SUBMITTED:  
2/12/2019

<b>JOB TITLE:</b>	ACADEMIC INSTRUCTIONAL COACH
<b>DIVISION:</b>	ACADEMIC SERVICES
<b>SALARY SCHEDULE/GRADE:</b>	III
<b>WORK YEAR:</b>	190 DAYS
<b>FLSA STATUS:</b>	EXEMPT
<b>JOB CLASS CODE:</b>	4743
<b>BARGAINING UNIT:</b>	CERT

SCOPE OF RESPONSIBILITIES
Provides instructional support and leadership in schools focused on the Three Pillars and Six Systems. Responsible for attending all district meetings and trainings for this specific role group and working with the Principal to ensure authentic and effective implementation in classrooms.
PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA
Serves as the MAP experts for instructional implications in literacy and numeracy and acceleration planning to track student progress with teachers in core instruction and short/long term supports
Co-designs and plans school-based professional development based on grade level, school-wide and individual teacher needs targeting specific student outcomes and walkthrough data
Coaches and models (in classrooms) focused on improving teaching and learning to transform core instructional practices for deeper learning
Provides support and coaching for cohorts of teachers that will create assessments that are directly aligned to the standards
Provides job embedded PLC support for teachers to implement the curriculum/instructional frameworks aimed at personalizing learning for students, and facilitating the analysis of student work samples for quality and instructional implications
Supports cultural competency and the racial equity plan implementation to meet the needs of diverse learners (to support the ensuring equity across all the system components)
Facilitates school-wide improvement on systems, helping the ILT and principal identify trends classroom by classroom to share effective practices more consistently
Provides new teacher support (with school mentor) to help establish positive learning environments and rapport with students (culture and climate) based on the district's new teacher support model
Duties may include performance of health services, for which training will be provided
Performs other duties as assigned by the designated administrator
PHYSICAL DEMANDS
The work is performed while standing or walking.
The work requires the use of hands for simple grasping and fine manipulations.
The work at times requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push or pull light weights.
MINIMUM QUALIFICATIONS
Master's degree with valid Kentucky Teacher Certificate.
Three (3) years successful teaching experience.
Ability to work successfully with people.
Effective communication skills.
DESIRABLE QUALIFICATIONS
Demonstrated leadership ability.
Demonstrated ability to write distinctly and to organize data. Experience in planning, developing, and conducting in-service programs.
FOOTNOTE

