



Positive Attitudes! High Expectations!! Accountability!!!

Jefferson Davis County School District

Dyslexia Interventionist
Job Description

Dyslexia Interventionist

Description

- Train and provide technical assistance to campus dyslexia facilitators for the facilitation of district-approved dyslexia programs;
- Conduct campus visits to ensure dyslexia services are provided in accordance with state and local mandates;
- Observe facilitation of district-approved instructional programs for quality program Implementation;
- Provide resources, training, and support for parents of students identified with dyslexia;
- Serve as a liaison between campus chairpersons and district Section 504 Coordinator and Supervisor;
- Regular and punctual attendance at the worksite is required for this position;
- Implement an instructional or skill development program for assigned students to show written evidence of preparation as required;
- Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect the understanding of the learning styles and needs of students assigned;
- Work cooperatively with classroom teachers to accommodate regular curricula as needed and assist dyslexic students in regular classes with assignments where applicable;
- Create a classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students;
- Manage student behavior and administer discipline as needed;
- Establish and maintain open communication by conducting conferences with parents, students, principals, and teachers;
- Maintain a professional relationship with colleagues, students, parents, and community members;
- Use effective communication skills to present information accurately and clearly;
- Participate in staff development activities to improve job-related skills;
- Keep informed of and comply with federal, state, district, and school regulations and policies for special education teachers;
- Compile, maintain, and file all physical and computerized reports, records, and other documents required;

BOARD OF EDUCATION: Shonda Burre Von Norwood Nadine Thompson Terri Stamps Bobby Wilson

SUPERINTENDENT: Ike Haynes

Jefferson Davis County School District

Dyslexia Interventionist
Job Description

- Attend and participate in faculty meetings and serve on staff committees as required;
- Perform other job-related tasks as assigned by the immediate supervisor or superintendent;
- Support the Jefferson Davis County School District Core Beliefs and Mission.

WORK ENVIRONMENT:

The noise level in the work environment is usually moderate. Travel throughout the district is integral to this job. A remote working environment /alternate work arrangement is not an option for campus-based employees/campus-based positions because regular and punctual attendance at the worksite and performing all duties at the worksite are essential job duties for all campus-based personnel.

Qualifications

Bachelor's Degree required in Education or in a directly related field preferred; Master's Degree preferred

- Valid Mississippi teacher certificate;
- Reading background preferred;
- Three years of directly related experience;
- Knowledgeable about federal and state laws and mandates regarding dyslexia student identification, placement, and instruction;
- Dyslexia Therapist Endorsement 203 preferred;
- Knowledgeable about federal laws regarding students with disabilities;
- Knowledgeable about district procedures regarding evaluation and identification of dyslexia;
- Experience in utilizing assessments for diagnosing dyslexia;
- Experience working with/teaching children with learning differences;
- Ability to work independently to serve multiple campuses as assigned;
- Ability to communicate effectively with teachers, parents, and administrators;
- Ability to work with various kinds of technology;
- Demonstrated flexibility to cope with the challenges of a rapidly changing world;
- Demonstrated willingness to remain current with the latest developments in the profession.

BOARD OF EDUCATION: Shonda Burre Von Norwood Nadine Thompson Terri Stamps Bobby Wilson

SUPERINTENDENT: Ike Haynes