



Jefferson Davis Parish Schools

Job Description

Revised 2024

SPECIAL EDUCATION PARAPROFESSIONAL JOB DESCRIPTION

Position: Special Education Paraprofessional

REPORTS TO: Teacher, Principal

TERMS OF EMPLOYMENT: terms of employment are 180 days.

SALARY RANGE: Salary in accordance with the approved Jefferson Davis Parish Salary Schedule.

CLASSIFICATION UNDER FAIR LABOR STANDARDS ACTS (FLSA): Non-Exempt

QUALIFICATIONS: Must possess a minimum of a high school diploma or equivalent; passing score on the ParaPro assessment or an associate's degree; possess those qualities which would indicate ability, temperament, and enthusiasm to work with students with disabilities and with others; Demonstrate the ability to lift, bend, reach, kneel, and stand for periods of time; the ability to push/pull loads as required.

JOB GOAL: To assist in helping the special education teacher (by working with the individual students or small groups), to meet the goals set forth for students in their Individual Education Programs.

EVALUATION: Performance of this position will be evaluated in accordance with provisions of the Jefferson Davis Parish Board policy GBI-Evaluation.

PERFORMANCE RESPONSIBILITIES:

1. Assist the teacher with instructional-related activities and non-instructional assignments under the supervision of the teacher.
2. When necessary, feed, toilet, lift, position, and assist with transporting, upon proper instruction by parent, teacher, physical or occupational therapist, or school nurse.
3. Perform the following health related procedures as delegated by the school nurse with training and follow-up assistance:
 - a. Catheterization and/or secondary position of witness.
 - b. Trach care.
 - c. Tube feeding.
4. Under the supervision of instructional staff, including speech therapists, occupational therapists, physical therapists, and adaptive education teachers, work directly with students and assist staff.
5. Assist in independent and/or group activities.
6. Attend and participate in in-service training sessions, become familiar with, and execute the education philosophy, policies and procedures governing education as defined by *Jefferson Davis Parish School Board Policy Manual* and *Special Education Policy and Procedure Manual*.
7. Support and implement the discipline policies of the school as well as behavior plans designed for individual students.
8. When applicable, supervise students at community-based training sites.
9. Follow directives of the supervising teacher.

1. Aid the supervising teacher at all times and in all circumstances, including lifting of students, changing diapers, toilet training, catheterization, tube feeding, and/or other health procedures.
2. Make accommodations/modifications for students under direction of supervising teacher(s) (regular or special).
3. Perform all tasks assigned in order to allow the teacher to teach, including, but not limited to: record keeping (IEP activities), preparation of class work, preparation of displays, assistance in student discipline matters, grading student work, assistance in student instruction, and assistance in watching and caring for students in all school settings.
4. Work in assigned school/class each year. Class assignments may vary from year to year or during the school year, depending on student needs.
5. Follow the teacher's direction and use common sense in application.
6. Take necessary and reasonable precautions to protect students, equipment, books, materials, and facilities.
7. Assist in upholding and enforcing school rules, administrative regulations, and Board Policy.
8. Assist in maintaining a neat classroom conducive to learning.
9. Shadow and provide support to a specific child/children throughout the school day to achieve academic goals specified in the behavior plan as assigned.
10. Support all students in the inclusion setting as well as resource and self-contained classes (Any para assigned to support an individual child must provide support to other students deemed necessary, if needed)
 - a. Ensure academic and behavioral needs are being met;
 - b. Monitor the student schedule and IEP to ensure a safe and positive learning environment;
 - c. Focus on instructional activities to ensure the student is focused, engaged in the learning process, and mastering critical skills;
 - d. Support the development of critical skills that will ultimately lead to greater independence;
 - e. Facilitate positive social interactions among all children in the classroom and school;
 - f. Assist and escort the student(s) to and from each destination and attend to the student's personal hygiene and care needs.
 - g. Monitor student behavior and maintain documentation of care provided to the child.
11. Maintain confidentiality of student information.
12. Direct personal and parental concerns through proper channels (assigned teacher, principal, appropriate other).
13. Adhere to policy and procedure set forth by each individual school.
14. Assume bus, hall, lunch, and recess duty as assigned to meet the needs of students with disabilities.
15. Perform other duties as assigned by the proper authority. These may include medical and hygiene procedures and are determined by student need, not by program area. The paraprofessional may be required to move from one program area to another within the school day and/or from one school to another within the course of the school year.

PROFESSIONAL RESPONSIBILITIES:

1. Maintain professional personal appearance and demonstrate respect for colleagues.
2. Attend work regularly; report to work on time; and provide advance notice of need for absence.
3. Complete work efficiently and accurately (with few/no errors) within deadlines without supervision.
4. Perform job responsibilities consistently, use time wisely, plan properly, take care of materials and equipment.
5. Maintain confidentiality and demonstrate trustworthiness; exercise good judgment.
6. Support, implement, assist with, and/or ensure application of district initiatives and other programs or directives of the Superintendent and Board.
7. Keep direct supervisor informed of the progress being made in area(s) of responsibility.
8. Keep abreast professionally by attending local, regional, state, or national meetings and/or staff development that address area(s) of responsibility as directed by supervisor.
9. Complete and submit all forms, reports, documentation, and trainings by required dates and in accordance with district policies and procedures.
10. Remain open to suggestions and innovative ideas; receive and apply feedback.
11. Demonstrate competence in areas of responsibility.
12. Exert every effort to constructively involve stakeholders in all professional settings.

13. Communicate appropriately and work effectively with all populations.
14. Exhibit desirable qualities such as commitment to job responsibilities, enthusiasm, cooperation, sense of humor, creativity, tact, positive attitude/work ethic, dependability, punctuality, self-discipline/control, poise, voice control, effective nonverbal communication, a professional appearance, initiative, and a genuine concern and interest for others.
15. Follow the specific requirements established by the School Board (LEA), State Department of Education (SDE), the State Board of Elementary and Secondary Education (SBESE), and/or Federal regulations and guidelines established by each.
16. Perform any duty, not specifically assigned, as deemed necessary by the assigning authority in order to maintain continuity where needed.

PHYSICAL DEMANDS: The employee must be able to perform each essential duty satisfactorily. The requirements described herein are representative of the knowledge, skill, and/or ability essential to job performance. While performing duties, the employee is frequently required to stand, walk, speak, hear, and sometimes sit. The employee may occasionally push or lift up to 50 lbs., such as boxes of materials. The employee is frequently exposed to a work environment noise level, which is moderate to loud. The employee must have sufficient visual acuity to be able to work with computer monitor, print texts, and handwritten documents. The employee must possess basic language and communication skills to read, write, discuss, and present information to others in a clear, concise manner. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

This job description is designed to provide a general overview of the requirements of the job and is not designed to cover or contain a comprehensive listing of all functions, duties, or responsibilities that are required of this position. Functions, duties, or responsibilities may change, or new ones may be assigned at any time with or without notice. The Jefferson Davis Parish School Board reserves the right to revise the job description at any time.

If I have any questions about job duties, I should discuss them with my immediate supervisor or a member of the Human Resources Department.

I certify that I have reviewed and understand each requirement and that I am capable of meeting each and every requirement.

Printed Name of Evaluatee

Printed Name of Evaluator

Signature of Evaluatee

Signature of Evaluator

Date Signed by Evaluatee

Date Signed by Evaluator