



Our vision is to develop Aspirantes who are biliterate influencers and decision makers.

POSITION TITLE: Girls Volleyball Assistant Coach

GRADES: Middle School (6-8)

STATUS: Seasonal

School Mission:

ASPIRA Delaware was established to educate and empower each student to realize their full potential and positively impact their communities.

Position Description:

Responsibilities:

- Develops & Implements practice plans.
- Helps maintain necessary attendance forms, insurance records, and similar paperwork.
- Helps oversee the safety conditions of the facility or area in which assigned sport is conducted at all times that students are present.
- Helps establish performance criteria for eligibility in interscholastic competition in his/her sport in accordance with state and district standards.
- Enforces discipline and sportsmanlike behavior at all times, and establishes and oversees penalties for breach of standards by individual students.
- Responsible for adherence to all DIAA rules and regulations as well as any policies and procedures adopted by ASPIRA Middle School.
- Represents the school and the school district in an ethical and professional manner at all times.
- Perform other related duties as assigned.

Qualifications:

- A minimum of a high school diploma or GED. Advance education above high school is preferred.
- Must be CPR/AED Certified (Head and Assistant Coaches)
- Demonstrates interest in the aptitude for performing coaching duties for a specific sport or sports.
- Clean Criminal Background Check, TB Test and Child Protection Registry clearance must be completed prior to start of employment.

Professional Attributes:

At ASPIRA, we believe every team member must possess the following professional attributes to be successful in our school:

- **Commitment:** A genuine commitment to support Diversity, Equity and Inclusion as well as excellence in education and close the opportunity gap by creating positive learning environments where all students thrive.
- **Leadership:** An ability to push yourself and motivate others to maximize individual potential to achieve the school vision and mission.
- **Focus on the Whole Child:** An ability to focus on student strengths, and to be driven by a desire to support their academic, social and emotional growth.
- **Innovative Problem-Solving:** The ability to see opportunity in challenges by taking the initiative to explore issues and find potential innovative solutions.
- **Adaptability:** To excel in constantly changing environments and to remain flexible by shifting responsibilities or priorities to meet the needs of the overall school community.
- **Collaborative Spirit:** Demonstrating social, emotional and interpersonal strengths by respecting and honoring the diverse beliefs, backgrounds and perspectives of others, while working toward a common goal.