Our vision is to develop Aspirantes who are biliterate influencers and decision makers.

POSITION TITLE: Middle School Social Studies Teacher

GRADES: 6-8

STATUS: Full-Time, 10-month position

School Mission:

Las Américas ASPIRA Academy (LAAA) was established to educate and empower each student to realize their full potential and positively impact their communities.

Position Description:

Las Américas ASPIRA Academy is seeking a highly qualified, enthusiastic individual to serve as a Middle School Social Studies Teacher. The successful candidate will demonstrate strong interpersonal skills, self-motivation, and the ability to effectively engage and support middle school students. This position reports to the Assistant Head of School or Head of School.

The teacher will provide instruction in social studies for students in grades 6–8 and will support other school programs and activities as assigned.

Knowledge, Skills and Abilities:

- Teaches middle school social studies courses (history, geography, civics, and related humanities content) aligned with school-adopted curriculum and Delaware Social Studies Standards.
- Participates in ongoing professional learning to improve instructional practice (e.g., AVID strategies, Kagan Cooperative Learning, SEL, differentiated instruction).
- Collaborates with guidance counselors, special education staff, and external support services to meet student needs.
- Helps students understand local, state, national, and global issues and their interconnections.
- Creates a positive, structured, and engaging classroom environment appropriate for adolescent learners.
- Establishes clear learning objectives and communicates expectations for lessons, units, and projects.
- Implements school policies and classroom management procedures that support student growth and accountability.
- Regularly assesses student learning and provides timely feedback and progress reports.
- Monitors academic and social-emotional development and maintains accurate student records.
- Maintains communication with parents/guardians regarding student progress and needs.
- Makes reasonable availability for students and families outside of instructional time when needed.
- Bilingual skills (English/Spanish) are preferred.

Responsibilities

- Plan and deliver engaging lessons aligned with Common Core State Standards and Delaware Social Studies Standards.
- Differentiate instruction to meet the diverse academic and developmental needs of middle school students.
- Support students' academic, social, emotional, and leadership development.
- Maintain a positive, achievement-oriented classroom culture.
- Grade and provide feedback in a timely and consistent manner.
- Reflect on instructional practices and actively seek professional growth.
- Participate in grade-level teams, curriculum planning, and school-wide initiatives.
- Communicate regularly with families about student progress and achievement.
- Perform other related duties as assigned.

Qualifications

- Bachelor's degree or higher in Social Studies Education or a related field.
- Valid Delaware teaching certification or eligibility for certification.
- Successful completion of Praxis I and II exams, as required by the State of Delaware.
- Experience or strong interest in working with middle school students (Grades 6–8).
- Strong classroom management and student engagement skills.
- Ability to reflect on teaching practice and incorporate feedback for improvement.
- Commitment to working with a diverse student population.

Professional Attributes:

At ASPIRA, we believe every team member must possess the following professional attributes to be successful in our school:

- **Commitment:** A genuine passion for education and students with an inner drive to close the achievement gap and ensure that every child, regardless of background or circumstance, receives an excellent education.
- **Leadership:** An ability to push yourself and motivate others to maximize individual potential to achieve the school vision and mission.
- **Focus on Data-Driven Results:** An ability to deliver quality instruction based on student performance, and to be driven by a desire to produce quantifiable student achievement gains.
- **Innovative Problem-Solving:** The ability to see opportunity in challenges by taking the initiative to explore issues and find potential innovative solutions.
- **Adaptability:** To excel in constantly changing environments and to remain flexible by shifting responsibilities or priorities to meet the needs of the overall school community.
- **Teamwork:** To increase the effectiveness of the overall team through collaboration, constant learning and supporting others. To be sensitive to diversity in all its forms and committed to learning from others.