



## Jacksonville School District #117

### Job Description

<b>Position Title:</b>	Speech/Language Pathologist
<b>Reports to:</b>	Director of Student Services and Special Education
<b>Function:</b>	Work with special education population with language handicaps, articulation deficits, dysfluencies, and voice disorders.
<b>Salary &amp; Benefits:</b>	Regionally competitive salary and benefits commensurate with experience. Actual salary and benefits will be negotiated with finalists. Benefits include medical, vision, retirement, dental insurance, and life insurance
<b>Type of Employment:</b>	Full-time, permanent

---

#### **Required Qualifications:**

The individual employed for this position must hold the proper educational credentials, certifications, and experiences to serve as Speech/Language Pathologist for Jacksonville School District #117 or such alternatives as the Board of Education may find appropriate and acceptable. The minimum requirements include the following:

#### ***Education & Certification Requirements***

- Master's degree in speech and language pathology meeting State of Illinois academic and supervised practicum experience requirements.
- Valid Standard Special Certificate, Type 10 or 73 in Speech and Language Impaired. May also be licensed in accordance with the Illinois Speech-Language Pathology and Audiology Practice Act, in addition, may hold a Certificate of Clinical Competence (CC) from the American Speech-Language Hearing Association.

#### ***Knowledge & Skills***

- Ability to read, analyze, and interpret professional periodicals, professional journals, technical procedures, or governmental regulations.
- Ability to write reports, business correspondence, and procedures.
- Ability to effectively present information and respond to questions from groups.
- Ability to work with mathematical concepts and apply concepts to practical solutions.
- Ability to define problems, collect data, establish facts, and draw valid conclusions.
- Ability to interpret technical instructions in mathematical or diagram form and deal with abstract and concrete variables.
- Ability to apply knowledge of current research and theory to instructional program.
- Ability to plan and implement lessons based on District and school objectives and the needs and abilities of students to whom assigned.
- Ability to establish and maintain effective working relationships with students, peers, parents, and community.
- Ability to communicate clearly and concisely both orally and in writing.

- Ability to perform all duties with the awareness of all District requirements and Board of Education policies.
- Able to regularly sit and occasionally walk and stand.
- Specific vision abilities required by this job include close vision.
- Able to hear conversations in a quiet and/or noisy environment, and will continually need the ability to differentiate between bells, buzzers, etc.

***Duties and Essential Job Functions***

- Identifies and evaluates students with speech and language impairments.
- Participates in the determination of eligibility for special education and related services in the area of speech and language impairment.
- Participates in teacher and parent conferences, including multidisciplinary conferences, IEP meetings, and annual reviews.
- Develops and implements IEP's for all students eligible for special education and related services in the area of speech and language impairment.
- Provides in service programs to parents, teachers, students, administrators, and other professionals.
- Completes required documents and reports.
- Participates on child study and teacher assistance teams.
- Facilitates curriculum and instructional modifications.
- Participates in continuing professional education.

***Other***

- Perform other duties as assigned.