

Joliet Township High School District 204

Position Title: District Speech/Language Pathologist

Qualifications: Master's Degree in Speech Pathology
Type 10 Teaching
Type 75 Preferred

Reports To: Director of Special Services
Special Services Building/Program Administrators

Job Goal: To provide support and related services to eligible district students through direct services, monitoring and consultation to improve academic achievement and expressive and receptive communication in the classroom and at appropriate worksites. In addition, the speech pathologist in collaboration with other team members may also instruct students in the use of appropriate assistive technology.

Performance Responsibilities

Planning and Preparation:

1. Demonstrates knowledge and skill in the speech & language pathology therapy area.
2. Establishes goals for the therapy and instructional program appropriate to the setting and the students served.
3. Demonstrates knowledge of district, state, and federal regulations and guidelines.
4. Demonstrates knowledge of resources, both within and beyond the school and district.
5. Plans the therapy program and/or instructional program integrated with the regular school program to meet the needs of individual students.
6. Display solid understanding of the various approaches to learning that students' exhibit.

Classroom Environment:

1. Encourages students to set and maintain standards of classroom behavior.
2. Upholds and enforces school rules, administrative regulations and Board policy.
3. Complies with procedures for student referrals.
4. Establishes standards of conduct within the therapy, classroom and school environment.
5. Develops and maintains a classroom environment conducive to effective learning.

Delivery of Service and Instruction:

1. Responds to referrals and evaluates student needs.
2. Develops and implements therapy and instructional plans to maximize students' success.
3. Completes speech and language evaluations.
4. Completes reports requested by building or district administration, including Medicaid, Administrative Outreach and Fee for Service.
5. Communicates with staff and parents in regard to students' progress.
6. Demonstrates flexibility and responsiveness.

Professional Responsibility:

1. Reflects on practice.
2. Collaborates with teachers and administrators.
3. Maintains an effective data management system.
4. Works with outside agencies including medical community to coordinate services as necessary.
5. Meets and instructs assigned classes in the locations at the designated times.
6. Participates in professional communities.
7. Works to establish and maintain open lines of communication with students and their families concerning both the broad academic and behavioral progress of all assigned students.
8. Engages in professional development.
9. Demonstrates professionalism, including integrity, advocacy, and maintaining confidentiality.

Other:

Completes other related responsibilities as may be assigned.

Terms of Employment: 10 month contract

Evaluation: Performance to be evaluated in accordance with the Board and Administrative Policy.

SALARY: Based on teacher contract and salary schedule.

Revised 4/2/2013
EBrass