

Joliet Township High School

- POSITION TITLE:** Math Interventionist
- REPORTS TO:** Curriculum Director for Math and Director for Student Support Services
- QUALIFICATIONS:** Illinois certification in high school math
- JOB GOAL:** Ensure that every student acquires and applies the necessary attributes to compete and contribute positively to society by providing a rigorous and relevant educational program in a safe supportive environment working in partnership with every student's family.

PERFORMANCE RESPONSIBILITIES:

PLANNING AND PREPARATION

- Display solid understanding of the various approaches to learning that different students exhibit.
- Understand and effectively utilize resources available through the school and the district
- Collaborate with teachers to identify the math needs of students, to set learning goals and targets, and to problem solve with teachers to develop best practices for continuous academic growth of students in math.

CLASSROOM ENVIRONMENT

- Maintain a culture of high expectations.
- Establish a learning environment that is supportive in nature.
- Demonstrates an understanding and use of equitable and culturally responsive practices.

INSTRUCTION

- Display extensive content knowledge and implement current best pedagogical practices related to math.
- Provides high quality mathematics instruction to individual students and small groups.
- Provide data-driven instruction to students identified for math interventions to bring their skills to grade-level.
- Use identified research-based interventions focuses specifically on individual student needs.

PROFESSIONAL RESPONSIBILITIES:

- Collaborate with appropriate personnel regarding students who may need specialized interventions and track their achievement data.
- Promote, monitor and maintain integrity of interventions.
- Maintain accurate, complete and correct records as required by law, district policy, administrative guidelines or specific program requirements.
- Maintain high level of ethical behavior and confidentiality of information.

- Attend team/parent meetings as required; provide input to teams regarding student academic strengths and weaknesses.
- Effectively communicate student progress to parents on a consistent basis.
- Participate in universal screening activities and assist with the analysis of the data to identify students in need of intervention services.
- Provide data to the school teams and participate in decisions about student progress.
- Understand and support the District Strategic Plan, District Improvement Plan, and School Improvement Plan.
- Adhere to provisions outlined in the contractual agreement, the faculty manual and administrative directives.
- Be actively involved in school/district events and projects.
- Participate in professional development to enhance content knowledge and pedagogical skill.
- Complete all requests and reports on time and in a professional manner.

March 2021