

Joliet Township High School

POSITION TITLE:	Vision Teacher-Itinerant
REPORTS TO:	Director of Special Services
QUALIFICATIONS:	Professional Educators License Endorsement(s): Visually Impaired
JOB GOAL:	To provide direct instruction to students with vision loss or visual difficulties in settings that provide a continuum of services

PERFORMANCE RESPONSIBILITIES:

- Provide a continuum of evidence-based intervention strategies and services to improve compensatory strategies for increased achievement
- Procure and provide adapted materials and equipment, including Braille and Technology for blind and visually impaired students as needed
- Provide instruction on an itinerant basis to students who are blind or low vision in a setting that provides a continuum of services
- Provide evidence-based intervention strategies and services to support students' literacy modality (braille or enlarged print) and orientation and mobility in their environment
- Support certain students with learning braille
- Collaborate with classroom teachers to plan and implement classroom activities
- Collaborate with the Orientation and Mobility team to provide instruction for students who are developing orientation and mobility skills in their school and community environment
- Provide a personalized instructional program that is compatible with the abilities, needs, learning characteristics, and behavioral needs of each student
- Provide each student with a developmental program that includes behavioral objectives
- Employ creative methods of instruction and utilize a variety of materials within the structure of the designated curriculum
- Become acquainted with the characteristics, needs, abilities, and problems of each child through personal interaction and by seeking information from psycho-educational reports, hearing and vision reports, staffing notes, end of the year student status reports, etc.
- Use designated methods of reporting student progress to parents
- Maintain communication with each student's parents or guardians
- Possess a comprehensive knowledge of the IEP process
- Has familiarity with Functional Behavior Assessments and Behavior Intervention Plans

- Screen referrals for functional vision performance
- Administer functional vision assessment, learning media assessment, and technology assessment
- Provide direct instructional services with visually impaired students as outlined on the IEP
- Counsel and involve parents in educational process

PROFESSIONAL RESPONSIBILITIES

- Understand and support the District Strategic Plan, District Improvement Plan, and School Improvement Plan.
- Adhere to provisions outlined in the contractual agreement, the faculty manual, and administrative directives.
- Communicate honestly and frequently in a professional manner with parents/guardians about the progress of their student.
- Be actively involved in school/district events and projects.
- Participate in professional development to enhance content knowledge and pedagogical skill.
- Provide professional development in assigned schools to help school personnel identify and understand visual deficits in students
- Complete all requests and reports on time and in a professional manner.
- Perform other responsibilities that may be assigned in order to maintain an efficient program
- Other duties as assigned.

IEB

December 11, 2017