

## Joliet Township High School

**POSITION TITLE:** DHH/Itinerant

**REPORTS TO:** Director of Special Services or Special Services Coordinator

**QUALIFICATIONS:** Professional Educator License with Endorsement in Deaf /Hard of Hearing, Meets the highly qualified requirements as a DHH teacher and for the grade level/core academic subject area(s) in which the teacher is assigned (K-12).

**JOB GOAL:** To provide direct and consult educational services due to a hearing loss; address the educational, communication, and social/emotional needs of the student; and provides guidance to the student's family and school personnel.

### **PERFORMANCE RESPONSIBILITIES:**

#### PLANNING/PREPARATION/PARTICIPATION

- Participate as an integral member of the special services and related services team.
- Confer and collaborate with members of the special services and related services team to ensure appropriate delivery of services.
- Create engaging lessons to deliver push-in and pull-out supports through individual and small group settings as appropriate (direct minutes, consult)
- Participate in the development of management plans to aid students with identified educational service needs due to a hearing loss.
- Participate as a member of an interdisciplinary team.
- Understand and utilize resources available through the school, the district, and the community.
- Coordinate services/programs in collaboration with special services team and/or PPS team to meet direct and/or consult minutes for students receiving services while in Home/Hospital Setting (Homebound).
- Create, monitor, and report progress on identified goals for students receiving services.

#### Duties

- Service students who require educational services due to a hearing loss

- Address the educational, communication, and social/emotional needs of the student
- Provides guidance to the student's family and school personnel.
- Travel to multiple buildings to provide direct service to students is required
- Effectively consult with a variety of staff and resource teams to identify students with hearing loss and to address individual student need.

### INSTRUCTIONAL RESPONSIBILITIES

- Participate in determining specific goals for direct service.
- Appropriately implement individual educational plan.
- Informally and formally assess student progress on an ongoing basis.
- Construct intervention plans aligned to student goals with a focus on making progress towards IEP goals.
- Monitor need for and assist in implementation of support services such as notetakers, interpreters, study guides, etc.

### CONSULTIVE RESPONSIBILITIES

- Serve as a contact to local districts and joint agreements regarding hearing loss.
- Be a general source of information regarding hearing loss.
- Provide in-service regarding hearing impairment to staff and students as appropriate.
- Assist in the referral process to DWC as appropriate.
- Provide in-service to local districts and joint agreements regarding specific students having been determined to need itinerant services.
- Provide in-service regarding specific students' hearing loss and needs to school staff and possibly peers.
- To provide ongoing consultation to classroom teachers regarding specific student needs and progress.
- Consult with audiologist and Consultants as to specific audiological, educational and equipment needs.

### PROFESSIONAL RESPONSIBILITIES

- Establish and maintain ongoing communication to best meet the needs of students.
- Efficiently communicates with parents and school staff
- Maintains regular contact with Audiologists and consultants
- Appropriately interpret evaluation/progress data for all personnel and parents at conferences, annual reviews and staffings.
- Be punctual, have good attendance, meet assigned responsibilities in a timely manner.
- Maintain appropriate and accurate records.
- Attend appropriate staff meetings.
- Review students' files and update or change inappropriate information.

- Use good organizational skills and flexibility to establish an appropriate schedule.
- Perform other duties as designated by the supervisor.
- Complete required tasks in a manner to ensure efficient job performance and maximum service to hearing impaired students.

#### POSSES KNOWLEDGE AND PROFESSIONAL EXPERTISE

- hearing aids
- auditory trainers
- sign language
- interpretation of audiograms
- aural rehabilitation
- speechreading
- formal and informal assessment tools

**FD:ig**

**Revised: January 2023**