



# KANNAPOLIS CITY SCHOOLS

100 Denver Street  
Kannapolis, North Carolina 28023  
(704) 938-1131  
[www.kcs.k12.nc.us](http://www.kcs.k12.nc.us)

## POSITION

## K-5 HEALTH & PE TEACHER

## APPLICATION DEADLINE

Screening will begin with the applications that are on file, but acceptance and review of materials will continue until the position is filled.

## QUALIFICATIONS

Bachelor's degree required  
NC Teaching License in appropriate subject area or have qualifications to obtain a NC teaching License - [NCDPI Licensure](#)

## SALARY & BENEFITS

Ten-month, full-time position  
[North Carolina Teacher Salary Schedule](#) + 9% supplement  
Full State Benefits Package

## REPORTS TO

School Principal or his/her designee

## ESSENTIAL FUNCTIONS

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

- Develop and implement age-appropriate physical education and health lessons aligned with the North Carolina Standard Course of Study.
- Use a variety of instructional strategies and tools to engage diverse learners and promote lifelong fitness, wellness, and healthy behaviors.
- Differentiate instruction to meet the needs of students with varying physical abilities and developmental levels.
- Maintain a safe, orderly, and inclusive learning environment during all instructional activities.
- Establish and reinforce positive behavior expectations in accordance with school-wide behavior systems.
- Ensure appropriate supervision and use of equipment and facilities to prevent injury and support student participation.
- Evaluate student progress through formative and summative assessments.
- Maintain accurate records of student performance, behavior, and participation.
- Use data to adjust instruction and report progress to students, parents, and school leadership.
- Collaborate with classroom teachers, specialists, and support staff to integrate health and wellness goals across the curriculum.
- Communicate regularly with parents/guardians regarding student progress, events, and concerns.
- Participate in parent conferences, school-wide activities, and professional learning communities.

- Promote awareness of health-related topics such as nutrition, mental wellness, personal hygiene, and safety.
- Respond appropriately to medical incidents and follow school health and safety protocols.
- Serve as a resource for school-wide wellness initiatives and events.
- Maintain current knowledge of best practices in health and physical education through professional development.
- Demonstrate ethical conduct, punctuality, and responsibility in all professional interactions.
- Comply with all district, state, and federal policies and procedures.
- Provide leadership and coaching for school-based athletic teams or intramural programs (if needed at the secondary level).
- Plan and lead practices, supervise student-athletes, and model good sportsmanship and ethical behavior (if needed at the secondary level).
- Coordinate logistics for games, events, and equipment in collaboration with school administration (if needed at the secondary level).

## **KNOWLEDGE, SKILLS & ABILITIES**

### **STANDARD I: Teachers Demonstrate Leadership**

#### **The Teacher:**

- Leads in the classroom by taking responsibility for all students' learning.
- Demonstrates leadership in the school by working collaboratively with all school personnel to create a professional learning community.
- Leads the teaching profession by striving to improve the profession.
- Advocates for schools and students by promoting positive change in policies and practices affecting student learning.
- Demonstrates high ethical standards by upholding the Code of Ethics and Standards for Professional Conduct.

### **STANDARD II: Teachers Establish a Respectful Environment for a Diverse Population of Students**

#### **The Teacher:**

- Provides an environment in which each child has a positive, nurturing relationship with caring adults by encouraging a climate that is inviting, respectful, supportive, inclusive, and flexible.
- Embraces diversity in the school community and in the world by demonstrating knowledge of diverse cultures.
- Treats students as individuals by maintaining high expectations for all students; and by appreciating differences and valuing contributions.
- Adapts teaching for the benefit of students with special needs by collaborating with specialists.
- Works collaboratively with the families and significant adults in the lives of their students by improving communication and collaboration between the school and the home and community.

### **STANDARD III: Teachers Know the Content They Teach**

#### **The Teacher:**

- Aligns instruction with the North Carolina Standard Course of Study.
- Knows the content appropriate to teaching specialty by bringing a richness and depth of understanding to the classroom.
- Recognizes the interconnectedness of content areas/discipline by knowing the links and vertical alignment of grade or subject taught.
- Makes instruction relevant to students by incorporating 21st century life skills into teaching deliberately, strategically, and broadly.

## **STANDARD IV: Teachers Facilitate Learning for Their Students**

### **The Teacher:**

- Knows the ways in which learning takes place and the appropriate levels of intellectual, physical, social, and emotional development of students by knowing how students think and learn.
- Plans instruction appropriate for students by collaborating with colleagues and using a variety of data sources for planning.
- Uses a variety of instructional methods by choosing methods and techniques that are most effective in meeting the needs of students.
- Integrates and utilizes technology in instruction by knowing when and how to use technology to maximize student learning.
- Helps students develop critical thinking and problem-solving skills by encouraging students to ask questions, think creatively, and draw conclusions.
- Helps students work in teams and develop leadership qualities by teaching the importance of cooperation and collaboration.
- Communicates effectively in ways that are clearly understood by students.
- Uses a variety of methods to assess what each student has learned by using multiple indicators to evaluate student progress.

## **STANDARD V: Teachers Reflect on Their Practice**

### **The Teacher:**

- Analyzes student learning by thinking systematically and critically about student learning.
- Links professional growth to professional goals by participating in continued, high quality professional development that reflects a global view of educational practices.
- Functions effectively in a complex, dynamic environment by understanding that change is constant.

## **PHYSICAL REQUIREMENTS**

- This work requires the occasional exertion of up to 10 pounds of force.
- Work regularly requires speaking or hearing, using hands to finger, handle or feel and repetitive motions, frequently requires sitting and occasionally requires standing, walking, stooping, kneeling, crouching or crawling, reaching with hands and arms, pushing or pulling and lifting.
- Work has standard vision requirements.
- Vocal communication is required for expressing or exchanging ideas by means of the spoken word.
- Hearing is required to perceive information at normal spoken word levels.
- Work requires preparing and analyzing written or computer data, operating machines, operating motor vehicles or equipment and observing general surroundings and activities.
- Work occasionally requires exposure to outdoor weather conditions.
- Work is generally in a moderately noisy location (e.g. business office, light traffic).

## **APPLICATION PROCEDURE**

Whether you are a new applicant, a former applicant, or a current employee, please be sure that Human Resources has an up-to-date and complete application online. All applications will be reviewed and qualified finalists may be called for an interview. To complete an application, please visit:

<https://www.applitrack.com/kannapolis/onlineapp/>