KANNAPOLIS CITY SCHOOLS

100 Denver Street
Kannapolis, North Carolina 28023
(704) 938-1131
www.kcs.k12.nc.us

POSITION

K-5 MUSIC TEACHER

APPLICATION DEADLINE

Screening will begin with the applications that are on file, but acceptance and review of materials will continue until the position is filled.

QUALIFICATIONS

Bachelor's degree required
NC Teaching License in appropriate subject area or have qualifications to obtain a NC Teaching License - NCDPI Licensure

SALARY & BENEFITS

Ten-month, full-time position
North Carolina Teacher Salary Schedule + 9% supplement
Full State Benefits Package

REPORTS TO

School Principal or his/her designee

ESSENTIAL FUNCTIONS

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

- Plan, prepare, and deliver engaging music instruction aligned with North Carolina Standard Course of Study for Music and district guidelines.
- Teach general music classes to students in grades K–5, fostering music literacy, creativity, and appreciation.
- Design age-appropriate lessons incorporating singing, movement, instruments, music theory, and listening activities.
- Integrate cross-curricular connections and support classroom learning through music.
- Utilize a variety of instructional strategies, technologies, and materials to meet diverse student needs and learning styles.
- Create a positive, inclusive, and safe classroom environment that encourages student participation and self-expression.
- Assess and monitor student progress through formative and summative evaluations; provide timely feedback to students, parents, and school personnel.
- Prepare and lead school-wide or grade-level music performances, programs, or concerts throughout the school year.
- Collaborate with classroom teachers and the encore/specials team to coordinate schedules and support interdisciplinary learning.

- Maintain accurate records of student attendance, grades, and other required documentation.
- Establish and maintain effective communication with parents, staff, and administration.
- Participate in professional development opportunities, faculty meetings, and school-based committees as required.
- Ensure proper care and inventory of music instruments, equipment, and instructional materials.
- Uphold district policies and procedures, as well as state and federal regulations related to education and student welfare.
- Other duties as assigned.

KNOWLEDGE, SKILLS & ABILITIES

STANDARD I: Teachers Demonstrate Leadership

The Teacher:

- Leads in the classroom by taking responsibility for all students' learning.
- Demonstrates leadership in the school by working collaboratively with all school personnel to create a professional learning community.
- Leads the teaching profession by striving to improve the profession.
- Advocates for schools and students by promoting positive change in policies and practices affecting student learning.
- Demonstrates high ethical standards by upholding the Code of Ethics and Standards for Professional Conduct.

STANDARD II: Teachers Establish a Respectful Environment for a Diverse Population of Students

The Teacher:

- Provides an environment in which each child has a positive, nurturing relationship with caring adults by encouraging a climate that is inviting, respectful, supportive, inclusive, and flexible.
- Embraces diversity in the school community and in the world by demonstrating knowledge of diverse cultures.
- Treats students as individuals by maintaining high expectations for all students; and by appreciating differences and valuing contributions.
- Adapts teaching for the benefit of students with special needs by collaborating with specialists.
- Works collaboratively with the families and significant adults in the lives of their students by improving communication and collaboration between the school and the home and community.

STANDARD III: Teachers Know the Content They Teach

The Teacher:

- Aligns instruction with the North Carolina Standard Course of Study.
- Knows the content appropriate to teaching specialty by bringing a richness and depth of understanding to the classroom.
- Recognizes the interconnectedness of content areas/discipline by knowing the links and vertical alignment of grade or subject taught.
- Makes instruction relevant to students by incorporating 21st century life skills into teaching deliberately, strategically, and broadly.

STANDARD IV: Teachers Facilitate Learning for Their Students

The Teacher:

- Knows the ways in which learning takes place and the appropriate levels of intellectual, physical, social, and emotional development of students by knowing how students think and learn.

- Plans instruction appropriate for students by collaborating with colleagues and using a variety of data sources for planning.
- Uses a variety of instructional methods by choosing methods and techniques that are most effective in meeting the needs of students.
- Integrates and utilizes technology in instruction by knowing when and how to use technology to maximize student learning.
- Helps students develop critical thinking and problem-solving skills by encouraging students to ask questions, think creatively, and draw conclusions.
- Helps students work in teams and develop leadership qualities by teaching the importance of cooperation and collaboration.
- Communicates effectively in ways that are clearly understood by students.
- Uses a variety of methods to assess what each student has learned by using multiple indicators to evaluate student progress.

STANDARD V: Teachers Reflect on Their Practice

The Teacher:

- Analyzes student learning by thinking systematically and critically about student learning.
- Links professional growth to professional goals by participating in continued, high quality professional development that reflects a global view of educational practices.
- Functions effectively in a complex, dynamic environment by understanding that change is constant.

PHYSICAL REQUIREMENTS

- This work requires the occasional exertion of up to 10 pounds of force.
- Work regularly requires speaking or hearing, using hands to finger, handle or feel and repetitive motions, frequently requires sitting and occasionally requires standing, walking, stooping, kneeling, crouching or crawling, reaching with hands and arms, pushing or pulling and lifting.
- Work has standard vision requirements.
- Vocal communication is required for expressing or exchanging ideas by means of the spoken word.
- Hearing is required to perceive information at normal spoken word levels.
- Work requires preparing and analyzing written or computer data, operating machines, operating motor vehicles or equipment and observing general surroundings and activities.
- Work occasionally requires exposure to outdoor weather conditions.
- Work is generally in a moderately noisy location (e.g. business office, light traffic).

APPLICATION PROCEDURE

Whether you are a new applicant, a former applicant, or a current employee, please be sure that Human Resources has an up-to-date and complete application online. All applications will be reviewed and qualified finalists may be called for an interview. To complete an application, please visit:
https://www.applitrack.com/kannapolis/onlineapp/