



KANNAPOLIS CITY SCHOOLS

100 Denver Street
Kannapolis, North Carolina 28023
(704) 938-1131
www.kcs.k12.nc.us

POSITION

CAREER & TECHNICAL EDUCATION: FAMILY & CONSUMER SCIENCE TEACHER

APPLICATION DEADLINE

Screening will begin with the applications that are on file, but acceptance and review of materials will continue until the position is filled.

QUALIFICATIONS

Bachelor's degree required
NC Teaching License in appropriate subject area or have qualifications to obtain a NC teaching License - [NCDPI Licensure](http://www.ncdpi.org/Licensure)

- NC Teaching Certification in Family & Consumer Science Education (Licensure Area 710), or Family & Consumer Science Education (License Area 78710), or Career Exploration (License Area 777)
- The 40-hour New Teacher Induction Program approved by the North Carolina Department of Public Instruction, Division of Career and Technical Education. (NOTE: Required before the end of first year of teaching.)
- Bachelor's degree in area of licensure with two years industry-related work experience within the past five years.
- Examples of Related Degrees: Family & Consumer Sciences; Youth, Family & Community Sciences; Family & Community Services.
- Professionals with related work experience and industry credentials would also be considered. Work experience must be in a related work field. Examples of Related Work Experience: interior designer, cafeteria manager, food service manager, extension specialist, adult education, preschool/day care director, social worker, family counselor, financial planner, community service manager, community health education, fashion/textile designer.

For complete licensure requirements, please refer to the current Career & Technical Education (CTE) Licensure Policies and Procedures Manual.

SALARY & BENEFITS

Ten-month, full-time position
[North Carolina Teacher Salary Schedule](#) + 9% supplement
Full State Benefits Package

REPORTS TO

Principal or designee

ESSENTIAL FUNCTIONS

The purpose of the the Career & Technical Education teacher provides leadership in an educational environment that encourages and nurtures learning for all students; provides supervision to students in a variety of school related settings; monitors and evaluates student outcomes; develops, selects or modifies lesson plans to ensure all student needs are met; maintains appropriate records and follows all policies and procedures of the North Carolina Department of Public Instruction (NCDPI) and Cabarrus County Schools. In addition to the purpose, the following are considered responsibilities for this position:

- Develop lesson plans based on the current North Carolina Career & Technical Education Essential Standards document.
- Introduce students to basic interpersonal relationships, personal finance and resource management.
- Create lesson plans based on nutrition and wellness, food service and hospitality.
- Teach concepts focused on early care and education, apparel and interior design.
- Develop lessons and classroom resources that support and reinforce language arts and mathematics.
- Help students create a basic career development plan.
- Provide normal maintenance of the classroom and equipment to ensure that inventory is up-to-date and available.
- Utilize classroom management techniques conducive to an effective classroom climate.
- Use appropriate techniques and strategies which promote and enhance critical, creative and innovative thinking capabilities of students.
- Take all necessary precautions to protect students, equipment, materials and facilities.
- Follow all safety procedures.
- Other duties as assigned.

KNOWLEDGE, SKILLS & ABILITIES

STANDARD I: Teachers Demonstrate Leadership

The Teacher:

- Leads in the classroom by taking responsibility for all students' learning.
- Demonstrates leadership in the school by working collaboratively with all school personnel to create a professional learning community.
- Leads the teaching profession by striving to improve the profession.
- Advocates for schools and students by promoting positive change in policies and practices affecting student learning.
- Demonstrates high ethical standards by upholding the Code of Ethics and Standards for Professional Conduct.

STANDARD II: Teachers Establish a Respectful Environment for a Diverse Population of Students

The Teacher:

- Provides an environment in which each child has a positive, nurturing relationship with caring adults by encouraging a climate that is inviting, respectful, supportive, inclusive, and flexible.
- Embraces diversity in the school community and in the world by demonstrating knowledge of diverse cultures.
- Treats students as individuals by maintaining high expectations for all students; and by appreciating differences and valuing contributions.
- Adapts teaching for the benefit of students with special needs by collaborating with specialists.
- Works collaboratively with the families and significant adults in the lives of their students by improving communication and collaboration between the school and the home and community.

STANDARD III: Teachers Know the Content They Teach

The Teacher:

- Aligns instruction with the North Carolina Standard Course of Study.
- Knows the content appropriate to teaching specialty by bringing a richness and depth of understanding to the classroom.
- Recognizes the interconnectedness of content areas/discipline by knowing the links and vertical alignment of grade or subject taught.
- Makes instruction relevant to students by incorporating 21st century life skills into teaching deliberately, strategically, and broadly.

STANDARD IV: Teachers Facilitate Learning for Their Students

The Teacher:

- Knows the ways in which learning takes place and the appropriate levels of intellectual, physical, social, and emotional development of students by knowing how students think and learn.
- Plans instruction appropriate for students by collaborating with colleagues and using a variety of data sources for planning.
- Uses a variety of instructional methods by choosing methods and techniques that are most effective in meeting the needs of students.
- Integrates and utilizes technology in instruction by knowing when and how to use technology to maximize student learning.
- Helps students develop critical thinking and problem-solving skills by encouraging students to ask questions, think creatively, and draw conclusions.
- Helps students work in teams and develop leadership qualities by teaching the importance of cooperation and collaboration.
- Communicates effectively in ways that are clearly understood by students.
- Uses a variety of methods to assess what each student has learned by using multiple indicators to evaluate student progress.

STANDARD V: Teachers Reflect on Their Practice

The Teacher:

- Analyzes student learning by thinking systematically and critically about student learning.
- Links professional growth to professional goals by participating in continued, high quality professional development that reflects a global view of educational practices.
- Functions effectively in a complex, dynamic environment by understanding that change is constant.

PHYSICAL REQUIREMENTS

- This work requires the occasional exertion of up to 20 pounds of force occasionally and a negligible amount of force frequently or constantly to move objects.
- Work regularly requires speaking or hearing, using hands to finger, handle or feel and repetitive motions, frequently requires sitting and occasionally requires standing, walking, stooping, kneeling, crouching or crawling, reaching with hands and arms, pushing or pulling and lifting.
- Work has standard vision requirements.
- Vocal communication is required for expressing or exchanging ideas by means of the spoken word.
- Hearing is required to perceive information at normal spoken word levels.
- Work requires preparing and analyzing written or computer data, operating machines, operating motor vehicles or equipment and observing general surroundings and activities.
- Work occasionally requires exposure to outdoor weather conditions.
- Work is generally in a moderately noisy location (e.g. business office, light traffic).

APPLICATION PROCEDURE

Whether you are a new applicant, a former applicant, or a current employee, please be sure that Human Resources has an up-to-date and complete application online. All applications will be reviewed and qualified finalists may be called for an interview. To complete an application, please visit:

<https://www.applitrack.com/kannapolis/onlineapp/>