

FOREST HILLS PUBLIC SCHOOLS
Grand Rapids, Michigan

TITLE: Student Support Interventionist

REPORTS TO: Building Principal and Assistant Superintendent for Instruction.

JOB SUMMARY: The student support interventionist assists in providing support to students in areas of academics and behavior. The student support interventionist works collaboratively with school district personnel to assess student needs and determine available options. The student support interventionist, working with these partners, develops comprehensive and individualized plans to assist and support students defined needs. The student support interventionist monitors students, assesses their progress toward defined goals and modifies their plans, if necessary.

QUALIFICATIONS: **Education:** Prefer Bachelor's degree, preferably in Education, social work or counseling
Experience: experience with students in an academic setting, preferably with at-risk student populations
Personal Qualities: Must be able to relate well to all different types of students, parents, administrators, and teachers. Must be able to tactfully reinforce appropriate school behavior, and be a caring adult mentor for students
Requirements: Knowledge of and experience with both emotional and social needs of students. Ability to work independently and in a team setting.

JOB FUNCTIONS:

1. Mentor students.
2. Develop rapport and maintain good professional relationships with students.
3. Assist students in maintaining stability in their school community by offering support and linkage to needed community services.
4. Provide service to students in school facilities during the school day.
5. Support administrators, teachers, paraprofessional and parents in appropriate assessment, development and execution of positive behavioral intervention plans.
6. Implement the adaptation of appropriate curriculum and instruction.
7. Serve as Thinktime coordinator.
8. Support the implementation of behavioral assessments for students with complex behavioral problems.
9. Lead after-school academic interventions.
10. Interact effectively with students and families.

PHYSICAL REQUIREMENTS/

PHYSICAL REQUIREMENTS/ENVIRONMENTAL CONDITIONS:

Physical Activity

Reaching: Extending hand(s) and arm(s) in any direction.

Fingering: Picking, pinching, typing or otherwise working, primarily with fingers rather than with whole hand or arm as in handling.

Grasping: Applying pressure to an object with the fingers and palm.

Talking: Expressing or exchanging ideas by means of the spoken word; those activities where detailed or important spoken instructions must be conveyed to other workers accurately, loudly, or quickly.

Hearing: Perceiving the nature of sounds at normal speaking levels with or without correction, and having the ability to receive detailed information through oral communication, and making fine discriminations in sound.

Physical Requirements

Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or a negligible amount of force constantly to move objects. If the use of arm and/or leg controls requires exertion of forces greater than that for Sedentary Work and the worker sits most of the time, the job is rated for Light Work.

Visual Acuity

The worker is required to have visual acuity to determine the accuracy, neatness, and thoroughness of the work assigned (i.e., custodial, food services, general labor, etc.) or to make general observations of facilities or structures (i.e., security guard, inspection, etc.).

Conditions

Both Inside and Outside Environmental Conditions: Activities occur inside and outside.

TERMS OF

EMPLOYMENT: Pay Grade 3 / School year position.
Pay scale and employee benefits as described in the Administrative Support Staff Agreement.

The employee shall remain free of any alcohol or non-prescribed controlled substance abuse in the workplace throughout his/her employment in the District.

EVALUATION: In accordance with the Administrative Support Staff Agreement on evaluation.

*Student Support Interventionist
October 2013*