



# Klein Independent School District

Human Resource Services, 7200 Spring Cypress Rd., Spring, Texas 77379  
(832) 249-4218

## JOB DESCRIPTION

**Position:** Special Education Interventionist-Low Incident Disabilities

**Pay Grade:** AP4

**Duty Days:** 195

**Salary:** KISD Current Staff Compensation Plan

### Qualifications:

- Teaching Certification in Special Education
- Minimum of 3 years of teaching in special education/general education in an inclusive setting
- Evidence of previous success improving outcomes for students in special education
- Master's Degree in Education or related field, preferred
- Successful use of instructional strategies with diverse student populations
- Experience delivering professional learning
- Evidence of successful experience with leadership opportunities
- Previous experience working with programs that support students with low incident disabilities including Life Skills, Developmental, etc., preferred

### Special Knowledge & Skills

- Ability to model best practices in general education and special education classrooms
- Extensive knowledge of effective instructional programs, resources and empirically validated practices
- Exceptional knowledge of effective teaching strategies and classroom environments
- Ability to successfully coach teachers and train teachers and staff on critical attributes of instruction and student engagement with diverse populations
- Extensive knowledge of best practices and research-based programs for students with a variety of disabilities
- Excellent technology skills
- Exceptional organizational, communication, and interpersonal skills

### Duties include but are not limited to the following:

- Model teaching strategies (behavior and academic) through lessons and provide pre-conferences and debriefing with teachers
- Provide coaching and support for classroom teachers on the implementation of IEPs in the general education setting.
- Develop and implement professional learning sessions related to the needs as determined by campus administration and special education coordinators and in collaboration with coordinators and other specialists in the areas of behavior management, autism and other related disabilities
- Intentionally rooted in positive and productive relationships with district and campus staff to build trust and security that allows for support focused on peer observations, peer coaching, study and inquiry groups, and other ways teachers can initiate learning and sharing among themselves in the campus PLCs.
- Assist teachers with the development and implementation of instructional and behavioral modifications and accommodations
- Participate in campus staffings, ARD/IEP committee meetings, PLCs and other campus and district level meetings
- Implement procedures to guide campuses in accessing resources and support for special education
- Provide timely responses to questions and concerns from parents/community regarding special education
- Provide demonstration teaching strategies and lessons by modeling effective instructional practices using available technology.
- Pursue opportunities for continued professional growth in the area of special education programs specific to teaching and learning
- Ensure student centered decision-making and to meet the individual needs to students and promote life-long learning



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**Work Conditions:**

- Maintain emotional control under stress
- Occasional irregular/extended hours
- Lifting, bending, standing, walking
- Frequent travel (in district)

**A select number of applicants will be invited for an interview. Only persons with the above credentials and background will be considered.**

**Both In-district and Out-of-district** applicants should submit an application, and upload resume and copies of educational credentials and certifications (if applicable) through our online application process.

***The Klein Independent School District does not discriminate on the basis of age, color, disability, national origin, race, religion, or sex in the educational programs or activities which it operates and is an equal opportunity employer.***

***This supplemental position is contingent upon funding from federal funds. Failure to receive funding for the position will render this position void.***