



**JOB TITLE:** Teacher – Army JROTC  
**DATE REVISED:** August 2024  
**REPORTS TO:** Campus Principal  
**DEPARTMENT/CAMPUS:** Teaching & Learning: Assigned Campus  
**PAY GRADE/DUTY DAYS:** AP4 / 226  
**FLSA:** Exempt

**JOB PURPOSE SUMMARY:**

This position is responsible for planning, organizing, and implementing appropriate instructional programs and learning activities in order to facilitate the learning process in such a way that supports each individual student's intellectual, emotional, physical, and social growth and development.

**KEY FUNCTIONS, ESSENTIAL DUTIES, AND RESPONSIBILITIES:**

***Planning & Instructional Delivery:***

1. Teach from the following courses: JROTC 1, JROTC 2, JROTC 3, JROTC 4.
2. Develop and implement lesson plans that fulfill the requirements of the curriculum program and show written evidence of preparation as required.
3. Prepares engaging learning experiences to align with District approved teaching and learning practices and standards, such as the District High-Quality Teaching document, while also accommodating differences in individual student needs.
4. Plans and uses appropriate instructional strategies, activities, materials, equipment, and technology that are reflective of various learning styles and needs of students, and that are aligned with applicable subject matter requirements set forth by the Texas Education Agency, Board policies, and administrative regulations.
5. Conducts assessments of individual student learning styles, and applies assessment results to plan appropriately rigorous instructional activities.
6. Experience in planning and delivering curriculum aligned with industry-based certifications, ensuring students are prepared for certification exams and equipped with the necessary skills for success in related fields.
7. Interfaces with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).
8. Works interdependently with other members of staff including, without limitation, the assigned collaborative team to determine instructional goals, objectives, and methods according to District requirements.
9. Directs, or otherwise oversees, the work of assigned instructional aide(s).

***Classroom Management and Organization:***

10. Creates a classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
11. Builds trust, as well as establishes a sense of security and belonging.
12. Manages student behavior in accordance with the District's Student Code of Conduct, and the District's Student Handbook.
13. Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities of the District.

***Student Growth and Development:***

14. Conducts ongoing assessments of student achievement through formal and informal assessments.
15. Monitors student progress, celebrates student growth, and provides targeted support that is responsive to student needs.
16. Serves as a positive role model for students.
17. Assumes responsibility for co-curricular and extracurricular activities, as assigned, and sponsors outside activities, as approved by the campus principal.

***Communication:***

18. Establishes and maintains a professional relationship and open communication with parents, guardians, students, colleagues, and members of the local community.
19. Follows district and campus norms for resolving concerns and ensures that all interactions are courteous and respectful even when circumstances make it difficult to do so.

***Compliance:***

20. Maintains accurate pupil accounting records in compliance with local and state requirements including, without limitation, student academic grades, industry-based certification results, conduct grades, and attendance.
21. Performs all duties and tasks in a manner consistent with all applicable policies, procedures, and practices within the Department and District, with all applicable local, state, and federal regulatory requirements, as well as with all applicable guidelines, standards, and requirements as set forth by governing bodies including, without limitation, Texas Health & Human Services, Texas Education Code, State Board of Education, Texas Education Agency, and Texas Association of School Boards.
22. Maintains relevant and up-to-date understanding, working knowledge, and proficiency of current best practices, as well as state and federal mandates for proper implementation and application of all aspects of IEP's, Section 504 accommodations, emergent bilingual supports through LPAC, and academic and/or behavior Response to Intervention.
23. Participates in Admission, Review & Dismissal (ARD), 504 and LPAC meetings, as required.
24. Fulfills all applicable Texas state mandated continuing professional education requirements applicable to the credentialing requirements of the job and participates in staff development activities to improve job-related skills.
25. Demonstrates applicable standards and practices of professional conduct and care in the performance of the job function including, but not limited to, the educator's Code of Ethics and the employee handbook.
26. Monitors respective work activity, and the work activity of others, for variances and anomalies.
27. Identifies and reports timely any known or suspected compliance issues to appropriate personnel.
28. Participates, as assigned, in audits and in the preparation for audits, whether initiated internally or externally.
29. Adheres to all other District wide policies and procedures including, but not limited to, human resources, safety, and emergency protocols.

***General:***

30. Consistently demonstrates support towards the campus and district culture, as well as the campus and District's Shared Vision, Mission, and Promise 2 Purpose.
31. Assists campus leadership in the compilation of miscellaneous confidential reports.
32. Attends campus and District meetings and serves on staff committees, as required.
33. Assists in selecting instructional materials as needed.
34. Consistently displays integrity, responsibility, accountability, teamwork, and ethics.
35. Performs assigned job duties and responsibilities in accordance with established performance expectations, as well as with District policies, procedures, protocols, and standard practices.
36. Maintains relevant and up-to-date job knowledge by participating in continuous education initiatives.
37. Demonstrates proficient working knowledge and understanding of the assigned academic subject area.
38. Demonstrates proficient working knowledge and understanding of Microsoft Excel, Word, PowerPoint, and Outlook, Google Shared applications to include Google Sheets, Google Docs, and Google Slides, as well as database systems and applications relevant to the job function.
39. Performs other duties as assigned.

**MINIMUM EDUCATION, EXPERIENCE & CREDENTIAL REQUIREMENTS**

- Associate's Degree or higher from an accredited university; Bachelor's Degree preferred
- Noncommissioned Officers who have separated/retired within the past 5 years with a minimum of 10 years cumulative honorable service in the grades of E-6 through E-9 OR Officers who have separated/retired within the past 5 years with a minimum of 10 years cumulative honorable service in the grades W-1 through W-5 or O-3 through O-6.
- Completion of secondary education teacher certification requirements for the program as established by the Secretary of the Army
- Possess Army Federal JROTC instructor certification
- Wear the Army uniform and meet personal grooming standards as outlined in Army Regulation 670-1
- Demonstrated troop level experience (company level, battalion, brigade) and staff experience
- Meet current height and weight standards as outlined in Cadet Command Regulation 145-2, dated FEB 2012
- Ability to obtain a commercial driving license (CDL) class B with passengers and "S" endorsement

**CORE KNOWLEDGE, SKILLS & ABILITIES:**

**Emotional Intelligence** – Understands and manages one's own emotions, as well as recognizes and influences the emotions of others.

**Teamwork** - Working collaboratively with team members to achieve a goal, including having a collaborative, growth mindset that supports feedback from all levels.

**Continuous Learning and Self-Development** – Proactively investigates new perspectives, approaches, and behaviors, and takes steps to evaluate and improve performance.

**Stress Management** – Demonstrates resilience and stress tolerance by continuing to perform effectively when faced with time pressures, adversity, disappointment, or opposition.

**PHYSICAL REQUIREMENTS & WORKING CONDITIONS:**

This position requires frequent standing for long periods of time, as well as walking, reading, seeing, speaking, hearing, listening, organizing, interpreting data and information, operating office equipment, typing using a computer keyboard and mouse, and viewing a computer screen monitor. The position includes frequent light lifting and carrying of objects up to 15 lbs; The working environment consists of an indoor and climate-controlled setting the majority of the time with occasional exposure to an outdoor and non-climate controlled setting with frequent exposure to noise.

**EMPLOYEE ACKNOWLEDGEMENT:**

My signature below acknowledges that I have received and read my job description, and that I understand the scope, essential job duties, knowledge, skills, and abilities, and working environment that apply to my job. I further acknowledge that I can safely and effectively perform the essential job duties with or without reasonable accommodation and in accordance with the policies, procedures, expectations, and standards of the District.

**Employee Printed Name:** \_\_\_\_\_ **Employee ID Number:** \_\_\_\_\_

**Employee Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_