

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
Soldotna, Alaska

NOTICE OF VACANCY
February 14, 2025

2025-26

Job Title:	Special Education Intensive Needs Teacher	Salary:	DOE – Negotiations in Progress
Location:	Seward Elementary School Seward, Alaska	# Days:	188

JOB QUALIFICATIONS: To apply, candidates must have or be eligible to obtain a current Alaska Teacher Certificate issued by the Alaska Department of Education with an endorsement in Special Education or equivalent. Experience and training in instructing students who experience significant disabilities are strongly preferred. Must work cooperatively with all staff members, including multiple related services providers, and communicate effectively with parents. Long-range planning is required in preparing lessons.

JOB DESCRIPTION: Will be a part of a building team that works with and plans a program of instruction for students who experience significant cognitive disabilities, physical needs, and behavioral challenges using a variety of methodologies, including direct instruction, as well as classroom and community-based functional skills training. Provide students with physical support and assistance with transitioning mobility and personal care needs. Must be able to provide instruction that meets students' individual needs, abilities, and interests as determined by tests, records, and observations. Deliver appropriate district curriculum aligned with standards and consistent with students' IEPs. Will be responsible for developing and implementing effective differentiated lessons for each student's academic, social, emotional, behavioral, adaptive, and pre-vocational skill development. May involve working with students who experience cognitive disabilities and behavioral challenges. Must demonstrate knowledge of the characteristics of students who experience significant disabilities and assist students to access alternative curricula utilizing a variety of modalities. Will assume duties such as testing, IEP writing, collecting and interpreting data, and maintaining case files and records. Must be able to conduct parent and teacher conferences and run effective, well-organized IEP meetings. Maintains accurate records and IEPs as mandated by state and federal guidelines within established timelines. Must be able to create individual student and paraprofessional schedules, including multiple services provided by related service personnel. Must be able to provide program direction and training to paraprofessionals effectively. Must be able to manage and correct a wide variety of student behavior with positive, proactive behavior plans. Manages and maintains a positive, orderly, safe, and accessible learning environment. Must keep informed of current developments in their field of special education. Demonstrate mastery of content and pedagogy, knowledge of students and resources, and knowledge of strategies and accommodations to assist students with disabilities in accessing the curriculum. The position requires the individual to meet multiple demands from several people and interact professionally with the public and other staff. Work under the direct supervision of the building administrator. Work cooperatively with the Director of Student Support Services and Student Support Services Program Coordinator to maintain an effective special education program that conforms to District and State standards and regulations. Other duties as assigned.

CERTIFICATION REQUIREMENTS: Must have a current Alaska Teacher Certificate issued by the Alaska Department of Education with an endorsement in Special Education or equivalent on/or before the first contract day. Teachers instructing students in grades K-3 must have or be willing to obtain the Alaska Reads Act Reading Endorsement, as required by state regulations.

LANGUAGE SKILLS: Ability to read, analyze, and interpret professional journals, technical procedures, or governmental regulations. Ability to write reports and professional correspondence. Ability to effectively present information and respond to questions from groups of administrators, staff, parents, and the general public.

MATHEMATICAL SKILL: Ability to add, subtract, multiply, and divide into all units of measure using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent and draw and interpret bar graphs.

REASONING ABILITY: Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations. Ability to solve practical problems and deal with various concrete variables in situations with limited standardization. Ability to interpret multiple instructions furnished in written, oral, diagram, or schedule form.

OTHER SKILLS AND ABILITIES: Ability to apply knowledge of current research and theory to instructional program; ability to plan and implement lessons based on district and school objectives and the needs and abilities of students to whom assigned. Ability to de-escalate students with behavioral crises, develop and implement Positive Behavioral Intervention Plans, and work closely with the school psychologist. Ability to respond in a manner that protects student and staff safety during physical outbursts by students. Ability to establish and maintain effective relationships with students, peers, and parents; oral and written communication skills. Ability to perform duties with awareness of all district requirements and Board of Education policies.

PHYSICAL DEMANDS: While performing the duties of this job, the employee is regularly required to stand, talk, hear, observe, walk, bend, lift, reach, and sit. While performing the duties of this job, the employee will occasionally push or lift to 50 lbs. The duties will occasionally require lifting students, positioning students, and providing physical assistance for students with limited mobility under the training and direction of a physical therapist and in partnership with other professionals. Requires the ability to respond to protect student and staff safety during physical outbursts by students. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions. Specific vision abilities this job requires include close vision, such as reading handwritten or typed material, and the ability to adjust focus.

The statements contained herein reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required, and the scope of responsibility, but should not be considered an all-inclusive listing of work requirements.

TO APPLY: Must have a complete application on file.

PLEASE CONTACT: Kenai Peninsula Borough School District
Human Resources
148 North Binkley
Soldotna, AK 99669

LAST DAY TO APPLY: Until Filled

WE ARE AN EQUAL OPPORTUNITY EMPLOYER