

KENAI PENINSULA BOROUGH SCHOOL DISTRICT  
Soldotna, Alaska

NOTICE OF VACANCY

Advertised: February 24, 2025

Re-advertised: March 20, 2025

2025-26

Job Title: Special Education Resource Teacher

Salary: DOE - Negotiations in Progress

Location: Soldotna High School  
Soldotna, Alaska

# of Days: 188

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**JOB QUALIFICATIONS:** To apply, a candidate must have or be eligible to obtain a current Alaska Teacher Certificate issued by the Alaska Department of Education with an endorsement in Special Education or equivalent. Motivating students while providing an appropriate and positive learning environment is necessary. Work effectively with staff, administration, and the community in a collaborative teaching model. Ability to organize and prioritize the needs of students collectively and individually. Interpersonal skills and experience working with various staff members in team planning and collaboration.

**JOB DESCRIPTION:** Will be a part of a building team that plans a program of instruction for students with disabilities using a variety of methodologies, including direct instruction, co-teaching, and consultative models. Coordinate effectively with other service staff by providing student instruction. Must be able to provide instruction that meets students' individual needs, abilities, and interests as determined by tests, records, and observations. Teachers must deliver an appropriate district curriculum aligned with standards and consistent with students' IEPs. Will be responsible for developing and implementing effective differentiated lessons for each student's academic, social/emotional/behavioral, adaptive, and pre-vocational skill development. Position works with students who experience a variety of disabilities including cognitive disabilities and behavioral challenges. Will assume duties such as testing, IEP writing, collecting and interpreting data, and maintaining case files and records. Must be able to conduct parent and teacher conferences and run effective, well-organized IEP meetings. Must be able to create individual student and paraprofessional schedules, including multiple services provided by related service personnel. Maintains accurate records and IEPs as mandated by state and federal guidelines within established timelines. Must be able to provide program direction and training to paraprofessionals effectively. Must be able to manage and correct a wide variety of student behavior with positive, proactive behavior plans. Must manage and maintain a positive, orderly, safe, and accessible learning environment. Must keep informed of current developments in their field of special education. Demonstrate mastery of content and pedagogy, knowledge of students and resources, and knowledge of strategies and accommodations to assist students with disabilities in accessing the curriculum. Works under the direct supervision of the building administrator. Works cooperatively with the Director of Student Support Services and Student Support Services Program Coordinator to maintain an effective special education program that conforms to District and State standards and regulations. Other duties as assigned.

**CERTIFICATION REQUIREMENTS:** Must have a current Alaska Teacher Certificate issued by the Alaska Department of Education with an endorsement in Special Education or equivalent on/or before the first contract day. Teachers instructing students in grades K-3 must have or be willing to obtain the Alaska Reads Act Reading Endorsement, as required by state regulations.

**LANGUAGE SKILLS:** Ability to read, analyze and interpret professional journals, technical procedures or governmental regulations. Ability to write reports and professional correspondence. Ability to effectively

present information and respond to questions from groups of administrators, staff, parents, and the general public.

**MATHEMATICAL SKILL:** Ability to add, subtract, multiply, and divide into all units of measure using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percentage and draw and interpret bar graphs.

**REASONING ABILITY:** Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations. Ability to solve practical problems and deal with various concrete variables in situations with limited standardization. Ability to interpret multiple instructions furnished in written, oral, diagram, or schedule form.

**OTHER SKILLS AND ABILITIES:** Ability to apply knowledge of current research and theory to instructional program; ability to plan and implement lessons based on district and school objectives and the needs and abilities of students to whom assigned. The ability to de-escalate students with behavioral crises, develop and implement Positive Behavioral Intervention Plans, and work closely with school psychologists. Ability to respond in a manner that protects students and staff safety during physical outbursts by students. Ability to establish and maintain effective relationships with students, peers, and parents, oral and written communication skills. Ability to perform duties with awareness of all district requirements and Board of Education policies.

**PHYSICAL DEMANDS:** While performing the duties of this job, the employee is regularly required to stand, talk, hear, observe, walk, bend, lift, reach, and sit. While performing the duties of this job, the employee will occasionally push or lift to 50 lbs. The duties will occasionally require lifting students, positioning students, and providing physical assistance for students with limited mobility under the training and direction of a physical therapist and in partnership with other professionals. Requires the ability to respond in a manner that protects students and staff safety during physical outbursts by students. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions. Specific vision abilities this job requires include close vision, such as reading handwritten or typed material and adjusting focus. The position requires the individual to meet multiple demands from several people and interact professionally with the public and other staff.

The statements contained herein reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required, and the scope of responsibility, but should not be considered an all-inclusive listing of work requirements.

**TO APPLY:** Must have a complete application on file.

**PLEASE CONTACT:** Kenai Peninsula Borough School District  
Human Resources  
148 North Binkley  
Soldotna, AK 99669

**LAST DAY TO APPLY:** Until Filled

***\*WE ARE AN EQUAL OPPORTUNITY EMPLOYER\****