

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
Soldotna, Alaska

NOTICE OF VACANCY
February 13, 2026

2026-27	MULTIPLE POSITIONS		
Job Title:	School Psychologist	Salary:	DOE – Negotiation in Progress
Location:	Districtwide Kenai Peninsula, Alaska	# Days:	188

JOB QUALIFICATIONS: To apply, the candidate must possess or be eligible to obtain a current Alaska Type C Special Services Certificate issued by the Alaska Department of Education, with an endorsement in School Psychology or equivalent. The candidate must have knowledge of nationally recognized professional domains of practice for school psychologists. This includes data-based decision-making and accountability. They should be proficient in models of consultation, communication, collaborative problem-solving, and counseling. Additionally, they need expertise in interventions and instructional support for academic skills and learning promotion. They must also be skilled in interventions and strategies for promoting social and emotional functioning and mental health. The candidate must demonstrate advanced skills and abilities in gathering and using behavioral data to monitor student progress and outcomes of psychological services. The candidate must follow ethical, legal, and professional standards; have knowledge regarding general and special education and evidence-based practices that promote learning and mental health; have knowledge regarding principles and research related to resilience, social and emotional learning, and multi-tiered prevention and intervention (RTI/PBIS); and use strategies to develop collaboration between families and schools. Reliable transportation and a valid driver's license are required, as travel to school sites throughout the District is necessary by car.

JOB DESCRIPTION: School psychologists receive and respond to requests for psychological services; conduct needed testing for determination of special education services; provide intervention and instructional supports to develop student's academic, social, emotional, developmental, and life skills; and provide direct and indirect services for students, families, and schools. Regularly participate in problem-solving teams, including Intervention teams to help guide the RTI process, Special Education Eligibility team meetings, Individualized Education Program team (IEP) meetings, and Section 504 team meetings. Direct reporting to the principal pertains to matters concerning the provision of school psychology services within each assigned school building. Reporting to the Director of Student Support Services or their designee is required for issues relating to program development and procedural matters. School psychologists engage in collaborative problem-solving, assist in developing functional behavior assessments (FBA) and behavior intervention plans (BIP), suggest instructional and behavioral interventions, conduct risk assessments following district protocols, and conduct psychological assessments for educational purposes. School psychologists provide consultation and services to families with referral to available resources in the communities; collaborate with public and community agencies and personnel serving students; deliver in-service staff training and attend in-service training and professional development. Excellent writing and organizational skills are required to formulate concise clinical reports, develop IEPs, and maintain complete longitudinal records for each student. The job may entail other duties as assigned.

CERTIFICATION REQUIREMENTS: The successful candidate must possess a current Alaska Type C Special Services Certificate issued by the Alaska Department of Education with an endorsement in School Psychology or an equivalent on or before the first contract day.

LANGUAGE SKILLS: Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and professional correspondence. Ability to speak effectively before parents, staff, and students.

MATHEMATICAL SKILL: Ability to add, subtract, multiply, and divide into all units of measure using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percentage and draw and interpret bar graphs.

REASONING ABILITY: Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.

OTHER SKILLS AND ABILITIES: Demonstrated ability to operate computers and related software. Ability to develop effective working relationships with students, staff, and the school community. Ability to communicate clearly and concisely, both orally and in writing. Ability to perform duties with awareness of all district requirements and Board of Education policies.

PHYSICAL DEMANDS: While performing the duties of this job, the employee is regularly required to stand, talk, hear, observe, walk, bend, lift, reach, and sit. While performing the duties of this job, the employee will occasionally push or lift to 50 lbs. Requires the ability to respond to protect student and staff safety during physical outbursts by students. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions. Specific vision abilities this job requires include close vision, such as reading handwritten or typed material, and the ability to adjust focus. The employee must be able to travel to different school sites and fly to remote sites in small 4-6 passenger planes, as needed.

The statements contained herein reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required, and the scope of responsibility, but should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned, including work in other functional areas to cover absences or relief, equalize peak work periods, or otherwise balance the workload.

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