

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
Soldotna, Alaska

NOTICE OF VACANCY
February 18, 2026/April 29, 2026

2026-27

Job Title:	Art Teacher (.50 FTE)	Salary:	DOE – Negotiations in Progress
Location:	Aurora Borealis Charter School Kenai, Alaska	# of Days:	188

JOB QUALIFICATIONS: To apply, a candidate must have or be eligible to obtain a current Alaska Teacher Certificate issued by the Alaska Department of Education with an endorsement in Art or equivalent. The ability to teach content at the secondary grade levels is preferred. An understanding of appropriate learning activities for middle school grade level students and high school grade level students is essential. Must be energetic, nurturing, and have a positive approach to classroom activities and students. Experience teaching using Direct Instruction is preferred. Effective communication skills are required. The ability to follow specific curriculum scope and sequences is critical while teaching the whole class as a group. Must be willing to continue learning and pursue opportunities for additional training. This charter school focuses on Direct Instruction as a core instructional strategy. The position requires candidates to teach using Direct Instruction.

JOB DESCRIPTION: The teacher will primarily be responsible for providing students in secondary grade levels with appropriate educational activities in art. They must work with students to proactively plan and implement positive, consistently utilized classroom management techniques that result in behavior that enhances learning, safety, and the well-being of others. They must plan and work cooperatively with peers, students, and parents. Must have excellent computer skills and be able to employ district computer programs to post grades and communicate with parents. Requires a willingness to teach in an online blended format and provide remote services to students using various technology-based platforms. Must be willing to participate on school committees and work collaboratively with colleagues in a positive manner. The teacher will work under the supervision of the building administrator and complete other duties as assigned.

CERTIFICATION REQUIREMENTS: Must have a current Alaska Teacher Certificate issued by the Alaska Department of Education with an endorsement in Art or equivalent on or before the first contract day.

Language Skills: Ability to read, analyze, and interpret professional journals or governmental regulations. Ability to write reports, business correspondence and procedure manuals. Ability to effectively present information and respond to questions from groups of administrators, staff and the general public.

Reasoning Ability: Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, and diagram or schedule form.

Other Skills and Abilities: Ability to utilize Direct Instruction as a core instructional strategy as outlined in the Aurora Borealis Charter. Ability to apply knowledge of current research and theory to instructional program; ability to plan and implement lessons based on division and school objectives and the needs and abilities of students to whom assigned. Ability to establish and maintain effective relationships with students, peers and parents; skill in oral and written communication. Ability to perform duties with awareness of all district requirements and Board of Education policies.

Physical Demands: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of the job. While performing the duties of this job, the employee may occasionally push or lift up to 50 pounds such as boxes of books and AV/VCR carts. The employee

is directly responsible for safety, well-being, or work output of other people. Specific vision abilities required by this job include close vision such as reading handwritten or typed material, and the ability to adjust focus. The position requires the individual to meet multiple demands from several people and interact with the public and other staff. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

The statements contained herein reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required, and the scope of responsibility, but should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned including work in other functional areas to cover absences or relief, to equalize peak work periods, or otherwise to balance the workload.

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