

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
Soldotna, Alaska

NOTICE OF VACANCY
May 12, 2026

2026-27

Job Title:	Family & Consumer Science Teacher	Salary:	DOE – Negotiations in Progress
Location:	Kenai Central High School Kenai, Alaska	# of Days:	188

JOB QUALIFICATIONS: To apply a candidate must have or be eligible to obtain a current Alaska Teacher Certificate issued by the Alaska Department of Education with an endorsement in Family/Consumer Science or equivalent. Strong secondary background and experience preferred. An understanding of appropriate learning activities for all grade levels of students is essential. The successful candidate should have an innovative, coachable, and growth mindset who fosters a climate of high expectations and achievement. They will develop and teach in a high performing learning environment that meets the needs of students in accordance with the district's mission and goals through blended learning strategies, differentiated learning environments, instructional technology, clear and effective communication and other tools and resources. Must be energetic and have a positive approach to classroom activities and students. Must be flexible and organized with a willingness and ability to teach multiple grade levels. Experience with providing academic interventions and acceleration within the classroom, while monitoring student progress, is desired. Effective communication skills, an understanding of the writing process and math concepts, and an ability to utilize technology are required. The ability to structure the educational program to positively meet individual student needs in all learning areas while managing group activities is necessary. A background in the integration of technology into learning and current best practices is required. Requires a willingness to teach in an online blended format and provide remote services to students using various technology based platforms. Must be willing to continue learning, collaborate successfully with colleagues, and pursue opportunities for additional training.

JOB DESCRIPTION: As a member of a teaching team, candidate will collaborate with teaching partners, special education staff, intervention team, and administration. Must have strong knowledge of a comprehensive Family/Consumer Science program for secondary students. Must be able to teach all areas of Family/Consumer Science to secondary students to help students develop an appreciation of all areas according to the district curriculum. Will be active in curriculum development and personalizing learning for all students. Teacher will plan and work in a cooperative manner with colleagues, parents and students. Ability and willingness to assist with extracurricular activities. Work under the direct supervision of the building administrators. Other duties as assigned.

CERTIFICATION REQUIREMENTS: Must have a current Alaska Teacher Certificate issued by the Alaska Department of Education with an endorsement in Family/Consumer Science or equivalent on/or before the first contract day.

Language Skills: Ability to read, analyze and interpret professional journals, technical procedures or governmental regulations. Ability to write reports, business correspondence, and procedure

manuals. Ability to effectively present information and respond to questions from groups of administrators, staff, parents and the general public.

Mathematical Skills: Ability to work with and apply mathematical concepts such as fractions, percentages, ratios, and proportions to practical situations.

Reasoning Ability: Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

Other Skills and Abilities: Ability to apply knowledge of current research and theory to instructional program; ability to plan and implement lessons based on division and school objectives and the needs and abilities of students to whom assigned. Ability to establish and maintain effective relationships with students, peers and parents; skill in oral and written communication. Ability to perform duties with awareness of all district requirements and Board of Education policies.

Physical Demands: The physical demands described here represent those that an employee must meet to perform the job's essential functions successfully. While performing the duties of this job, the employee may occasionally push or lift up to 50 pounds, such as boxes of books. Specific vision abilities this job requires include close vision, such as reading handwritten or typed material, and the ability to adjust focus. The position requires the individual to meet multiple demands from several people and interact with the public and other staff. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

The statements contained herein reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required, and the scope of responsibility, but they should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned, including work in other functional areas to cover absences or relief, equalize peak work periods, or otherwise balance the workload.

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