

KENAI PENINSULA BOROUGH SCHOOL DISTRICT  
Soldotna, Alaska

NOTICE OF VACANCY  
May 12, 2026

2026-27

Job Title:	Social Studies/Science Teacher/Special Education Resource Teacher	Salary:	DOE - Negotiations in Progress
Location:	Homer Flex High School Homer, Alaska	# of Days:	188

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**JOB QUALIFICATIONS:** To apply, a candidate must have or be eligible to obtain a current Alaska Teacher Certificate issued by the Alaska Department of Education with an endorsement in Social Studies and Science or equivalents and an endorsement in Special Education or equivalent. An understanding of appropriate learning activities for secondary students is essential. Must be committed to personalized education and the empowerment of every student in their education. Must have a positive approach to classroom activities and students and experience providing academic interventions and acceleration within the classroom while monitoring student progress. Effective communication skills, an understanding of the writing process and math concepts, and an ability to utilize technology are required. The ability to structure the educational program to positively meet individual student needs in all learning areas while managing group activities is necessary. A background in integrating technology into learning and current best practices is required. Requires a willingness to teach in an online, blended format and provide remote services to students using various technology-based platforms. Must be willing to co-teach and share students with other colleagues in the building to provide instruction in a collaborative atmosphere. Must be willing to continue learning, collaborate successfully with colleagues, and pursue opportunities for additional training.

**JOB DESCRIPTION:** The teacher will primarily be responsible for providing students in the secondary grades with appropriate educational activities in social studies and science and special education services. Will be teaching elective courses. Must be able to utilize positive classroom management techniques and encourage responsible behavior. Must have excellent computer skills and employ district computer programs to post grades and communicate with parents. Must be committed to education that meets the needs of students in accordance with the district's mission and goals through learning strategies, differentiated learning environments, instructional technology, clear and effective communication, and other tools and resources. Collaborate as part of a building team to plan and deliver a coordinated program of instruction for students with disabilities using varied methodologies, including direct instruction, co-teaching, and consultative models. Coordinate effectively with related service providers to ensure cohesive student instruction and service delivery. Provide individualized instruction that meets each student's needs, abilities, and interests as determined by assessments, records, and observations. The teacher will work under the direct supervision of the building administrator. Develop and implement differentiated lessons targeting academic, social/emotional/behavioral, adaptive, and pre-vocational skill development for each student. Instruct students with a range of disabilities, including cognitive disabilities and behavioral challenges, using evidence-based strategies and accommodations. Conduct formal and informal assessments; collect, analyze, and interpret progress data to inform instruction and IEP goals. Prepare and maintain case files, assessment records, and IEP documentation in compliance with state and federal timelines. Lead and facilitate effective, well-organized IEP meetings and parent/teacher conferences; communicate progress and collaborate on goal setting. Create and manage individual student schedules and paraprofessional assignments, coordinating multiple services provided by related service personnel. Provide program direction, training, and supervision for paraprofessionals to ensure consistent implementation of instructional and behavioral plans. Other duties as assigned.

**CERTIFICATION:** Must have a current Alaska Teacher Certificate issued by the Alaska Department of Education with an endorsement in Social Studies and Science or equivalents and Special Education or equivalent on/or before the first contract day.

**Language Skills:** Ability to read, analyze, and interpret professional journals or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of administrators, staff, and the general public.

**Mathematical Skills:** Ability to work with mathematical concepts such as probability and statistical inference. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

**Reasoning Ability:** Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret various instructions furnished in written, oral, and diagram or schedule form.

**Other Skills and Abilities:** Ability to apply current research and theoretical knowledge to instructional program; ability to plan and implement lessons based on division and school objectives and the needs and skills of students to whom assigned. Ability to establish and maintain effective relationships with students, peers, and parents. Skills in oral and written communication. Ability to perform duties with awareness of all district requirements and Board of Education policies.

**Physical Demands:** The physical demands described here represent those that an employee must meet to perform the job's essential functions successfully. While performing the duties of this job, the employee may occasionally push or lift up to 50 pounds, such as boxes of books. Specific vision abilities this job requires include close vision, such as reading handwritten or typed material, and the ability to adjust focus. The position requires the individual to meet multiple demands from several people and interact with the public and other staff. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

The statements contained herein reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required, and the scope of responsibility, but they should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned, including work in other functional areas to cover absences or relief, equalize peak work periods, or otherwise balance the workload.

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